# Constructions

# Key Points

- 1. Construction should be neat and clean and There should be no doubling.
- 2. Construction should be as per a given scale factor which may be less than 1 or greater than 1 for a triangle similar to a given triangle.
- 3. Step of construction should be provided only when it is mentioned in the question.
- 4. We makes use of compass and ruler only but in case of non-standard angles, protractor can be used.

# VERY SHORT ANSWER TYPE QUESTIONS

- 1. To construct a triangle similar to a given  $\triangle ABC$  with its sides  $\frac{5}{3}$  of the corresponding sides of  $\triangle ABC$ , a ray BX is drawn such that CBX is an acute angle and X is on the opposite side od A with respect to BC. What is the minimum no. of points to be located at equal distances on ray BX.
- 2. To draw a pair of tangents to a circle which are inclined to each other at an angle of 30°. What should be the angle between two radii?
- 3. To constract a triangle similar to a given  $\triangle ABC$  with its sides  $\frac{2}{5}$  of the corresponding sides of  $\triangle ABC$ , firstly a ray BX is drawn such that CBX is an acute angle and X lies on the opposite side of A with respect to BC then points  $B_1, B_2, B_3$ , are located on BX at equal distances Which two points will be joined in the next step.
- 4. To divide a line segment AB in the ratio 3:7, What is the minimum number of points marked on a ray AX at equal distances?
- 5. How many tangents can be drawn from a point lying inside a circle?

## **Mathematics-X**

- 6. To divide a line segment AB in the ratio 4:5, a ray AX is drawn first such that  $\angle BAX$  is an acute angle and then points  $A_1, A_2, A_3$ , ..... are located at equal distances on the ray AX which should be joined to B?
- 7. To divide a line segment AB in the ratio 4:5, the points  $A_1, A_2, A_3, \dots$  and  $B_1, B_2, B_3, \dots$  are located at equal distances on the ray AX and BY respectively. Which two points should be joined to divide a line segment?

#### LONG ANSWER TYPE QUESTIONS

- 8. AB is a line segment of length 8 cm. Locate a point C on AB such that  $AC = \frac{1}{3}CB$ .
- 9. Construct a  $\triangle ABC$  in which AB = 6.5 cm,  $\angle B = 60^{\circ}$  and BC = 5.5 cm. Also construct a triangle AB'C' similar to  $\triangle ABC$ , whose each side is  $\frac{3}{2}$  times the corresponding sides of  $\triangle ABC$ .
- 10. Construct a  $\triangle ABC$  in which BC = 5 cm, CA = 6 cm and AB = 7. Construct a  $\triangle A'BC'$  similar to  $\triangle ABC$ , each of whose side are times  $\frac{7}{5}$  the corresponding sides of  $\triangle ABC$ .
- 11. Construct a triangle with side 4 cm, 5 cm, 7 cm. Then construct a triangle similar to it whose sides are  $\frac{2}{3}$  of the corresponding sides of the given triangle.
- 12. Construct a right triangle in which sides (other than hypotenuse) are of lengths8 cm and 6 cm. Then construct another triangle similar to this triangle whose sides are times the corresponding sides of the first triangle.
- 13. Construct a DABC in which BC = 8 cm,  $\angle B = 45^{\circ}$  cm and  $\angle C = 30^{\circ}$ . Construct another triangle similar to DABC such that each side are  $\frac{3}{4}$  of the corresponding sides of DABC
- 14. A triangle ABC is given such that AB = 15 cm, BC = 27 cm and  $\Delta BAC = 50^{\circ}$ . Draw another triangle A'BC' similar to  $\Delta ABC$  with sides BA' and BC' equal to 25 cm and 45 cm respectively. Find the scale factor.

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- 15. Draw a pair of tangents to a circle of radius 6 cm which are inclined to each other at an angle of 60°. Also justify the construction.
- 16. Construct a triangle ABC in which AB = 5 cm,  $\angle B = 60^{\circ}$  and attitude CD = 3 cm. Construct a  $\triangle AQR \sim \triangle ABC$  such that each sides is 1.5 times that of the corresponding sides of  $\triangle ABC$ .
- 17. Draw an isosceles thtABC with AB=AC and base BC=7cm, vertical angle is 120°. Construct  $\triangle AB'C' \sim \triangle ABC$  with its sides  $1\frac{1}{3}$  times of the corresponding sides of  $\triangle ABC$ .
- 18. Draw a circle of radius 3 cm. From a point 5 cm from the centre of the circle, draw two tangents to the circle. Measure the length of each tangent.
- 19. Draw a circle of radius 4 cm with centre O. Draw a diameter POQ. Through P or Q draw a tangent to the circle.
- 20. Draw two circle of radius 5 cm and 3 cm with their centres 9 cm apart. From the centre of each circle, draw tangents to other circles.
- 21. Draw two circles of radii 6 cm and 4 cm. From a point on the outer circle, draw a tangent to the inner circle and measure its length.
- 22. Draw a circle of radius 3 cm. Take two points P and Q on one of its extended diameter each at a distance of 7 cm from its centre. Draw tangents to the circle from these two points.
- 23. Draw a line segment PQ = 10 cm. Take a points A on PQ such that  $\frac{PA}{PQ} = \frac{2}{5}$

Measure the length of PA and AQ

24. Draw an equilateral triangle f'PQR with side 5cm. Now construct  $\Delta PQ'R'$ 

such that 
$$\frac{PQ}{PQ'} = \frac{1}{2}$$
.

25. Draw a line segment of length 8 cm and divided it in the ratio 5:8. Meeasure the two parts.

## **Mathematics-X**

- 26. Students of a school staged a rally for cleanliness campaign. They walked through the lanes AB, BC and CA which form a triangle. Construct a triangle ABC with sides AB = 7 cm, BC = 7.5 cm abd CA = 6.5 cm. Construct a  $\Delta$  similar to  $\Delta$ ABC whose sides are of the corresponding sides of  $\Delta$ ABC. What value represents here?
- 27. Amit has a triangu; ar piece of land ABC with base  $BC = 4.2 \text{ m}, \angle A = 45^{\circ}$  and altitude through A is 2.5 cm. He wants to purchase another piece of land similar

to the earlier triangle with scale factor  $\frac{1}{2}$  and donate this to vridhashram.

Construct triangle using above dimensions. What value represents here? What qualities of Gandhiji would you like to construct within you?

- 28. Draw a line segment of length 8 cm divided it in the ratio 3:4. Dividing joint families into nuclear families is good or bad. Give reson in support of your answer.
- 29. Draw a circle of radius 5 cm. Draw tangents from the end points of its diameter. What do you you observe?

If each tangent represents the quality of a human being, Find out the qualites that should be adopted for a better human being.

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