# CHAPTER – 14

# NATURAL RESOURCES

## RESOURCES ON THE EARTH

**Biosphere:**

The whole combination of animals, plants and non-living beings which by their interaction make the planet earth a live and vibrant place is called biosphere.

**Biotic Components:**

Living things constitute the biotic component of the biosphere.

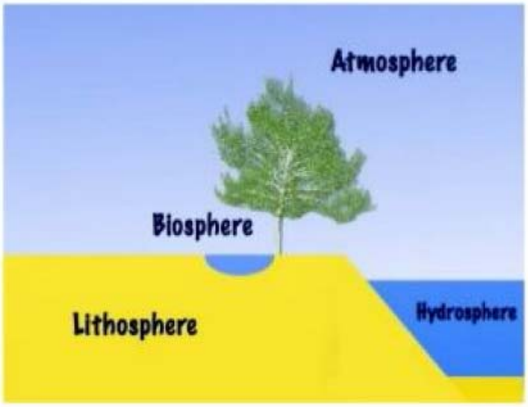
**Abiotic Components:**

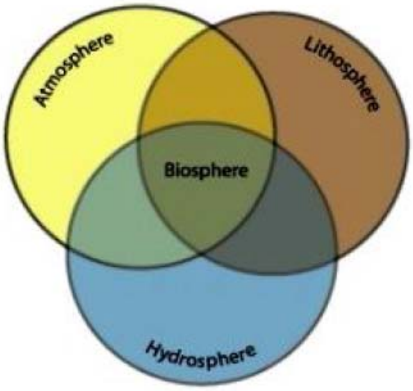
The air, the water and the soil form the non-living or a biotic component of the biosphere. The air is called the hygrosphere, the water is hydrosphere and the soil is called lithosphere.

**Resources on the earth**

**The natural resources of the earth are air, water, soil, minerals and living organisms.**

**The outer crust of the earth is the lithosphere. The water on the earth is the hydrosphere. The layer of the air around the earth is the atmosphere. Living organisms are found where the atmosphere, hydrosphere and lithosphere interact and is the biosphere.**



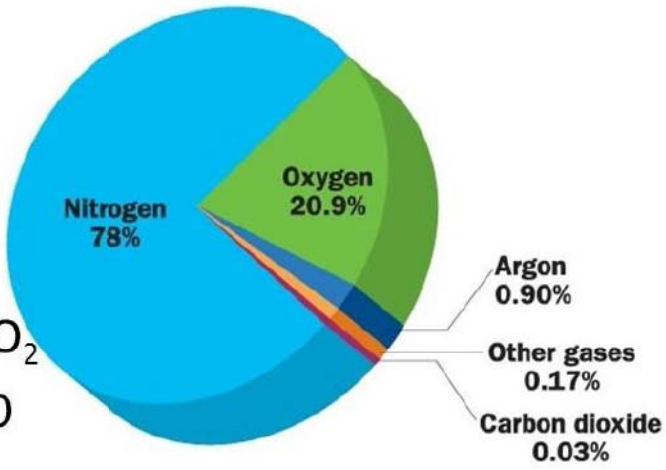




## AIR

Air is a mixture of many gases like nitrogen, oxygen, carbon dioxide and water vapour. All living beings need oxygen to break down glucose molecules and get energy for their activities. This results in the production of carbon dioxide. Another process which results in the consumption of oxygen and the concomitant production of carbon dioxide is combustion. This includes not just human activities, which burn fuels to get energy, but also forest fires. Despite this, the percentage of carbon dioxide in our atmosphere is a mere fraction of a percent because of carbon dioxide fixation.

## Air is a mixture of different gasses

- Nitrogen $N_2$
- Oxygen $O_2$
- Noble Gasses Ar
- Carbon Dioxide $CO_2$
- Water Vapour $H_2O$

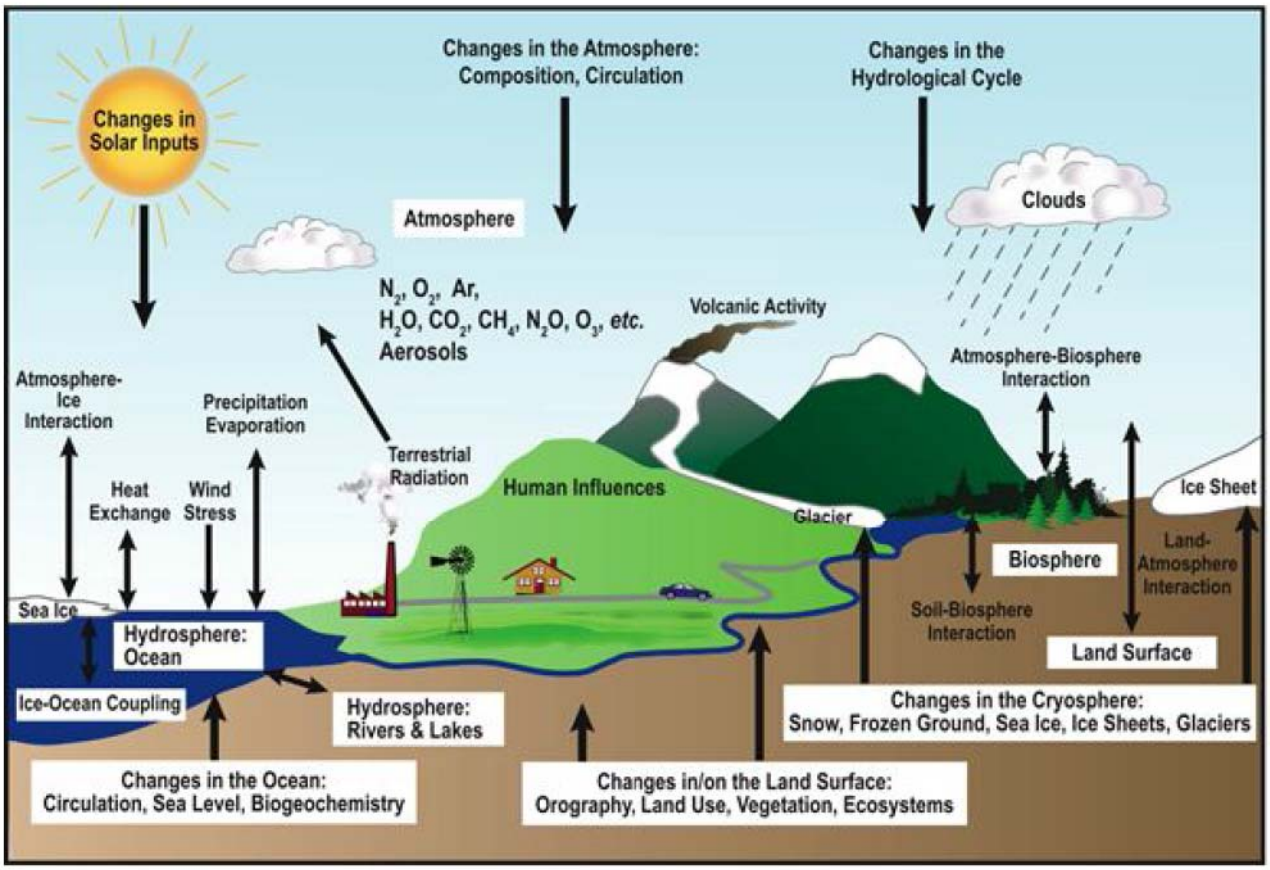



**Carbon Dioxide Fixation**

(i) Green plants convert carbon dioxide into glucose in the presence of Sunlight and
(ii) Many marine animals use carbonates dissolved in sea-water to make their shells.

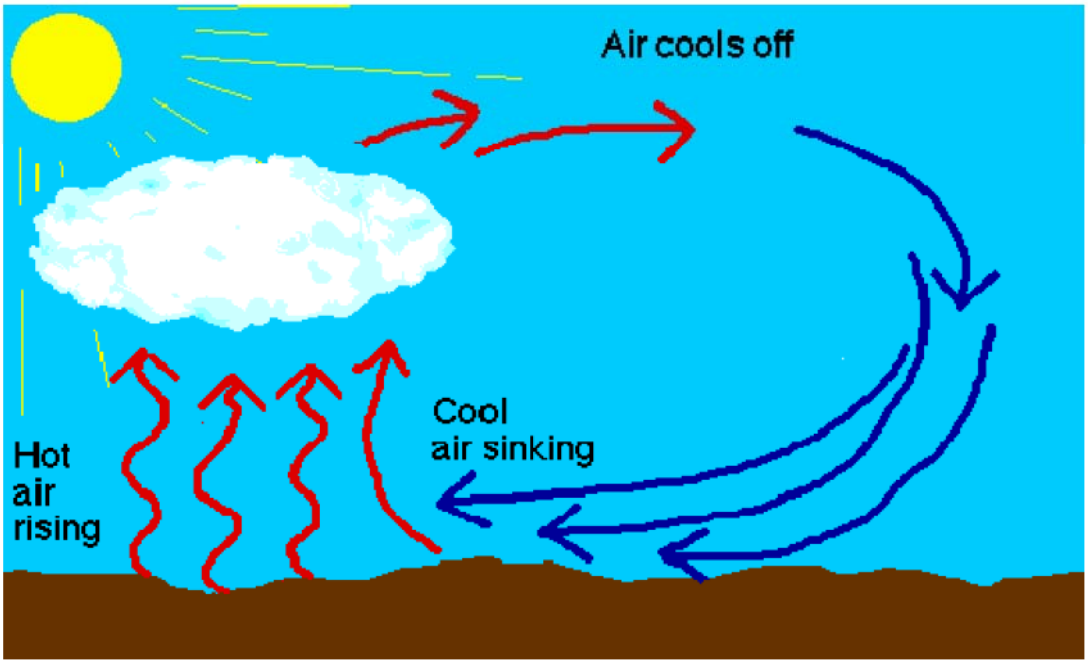
**The Role of the Atmosphere in Climate Control:**

Atmosphere covers the Earth, like a blanket. We know that air is a bad conductor of heat. The atmosphere keeps the average temperature of the Earth fairly steady during the day and even during the course of the whole year. The atmosphere prevents the sudden increase in temperature during the daylight hours. And during the night, it slows down the escape of heat into outer space. The moon, which is about the same distance from the Sun that the Earth is, with no atmosphere, the temperature ranges from –190° C to 110° C.



## THE MOVEMENT OF AIR: WINDS

These phenomena are the result of changes that take place in our atmosphere due to the heating of air and the formation of water vapour. Water vapour is formed due to the heating of water bodies and the activities of living organisms. The rise in temperature creates a low pressure zone which attracts cool air from high pressure zone and pushes up the hot air. Thus the atmosphere can be heated from below by the radiation that is reflected back or re-radiated by the land or water bodies. On being heated, convection currents are set up in the air.

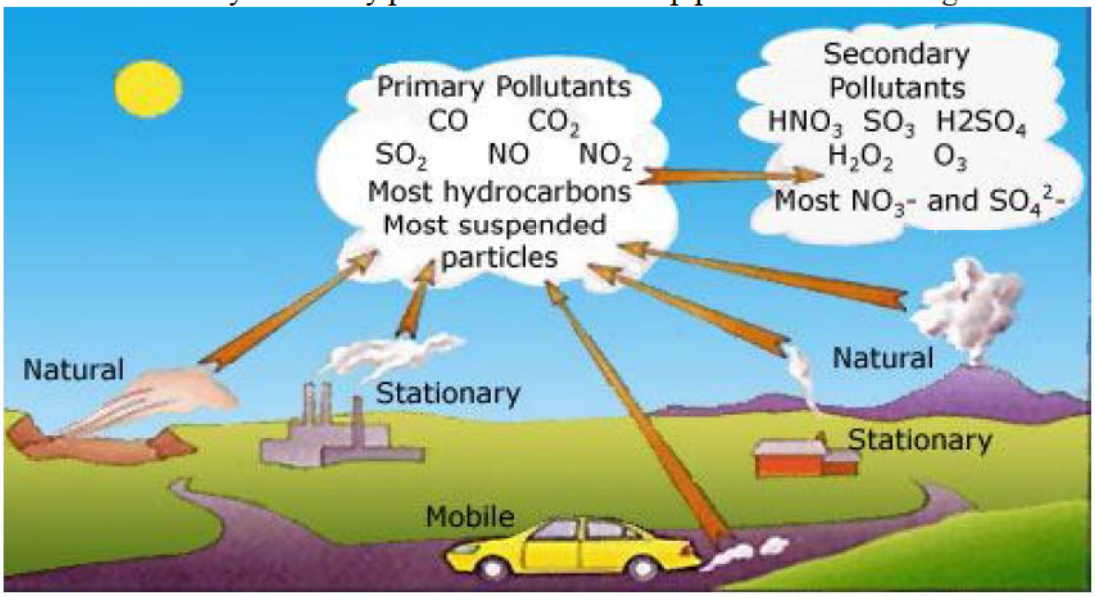



## AIR POLLUTION

An air pollutant is known as a substance in the air that can cause harm to humans and the environment. Pollutants can be in the form of solid particles, liquid droplets, or gases. In addition, they may be natural or man-made.

Pollutants can be classified as either primary or secondary. Usually, primary pollutants are substances directly emitted from a process, such as ash from a volcanic eruption, the carbon monoxide gas from a motor vehicle exhaust or sulfur dioxide released from factories.

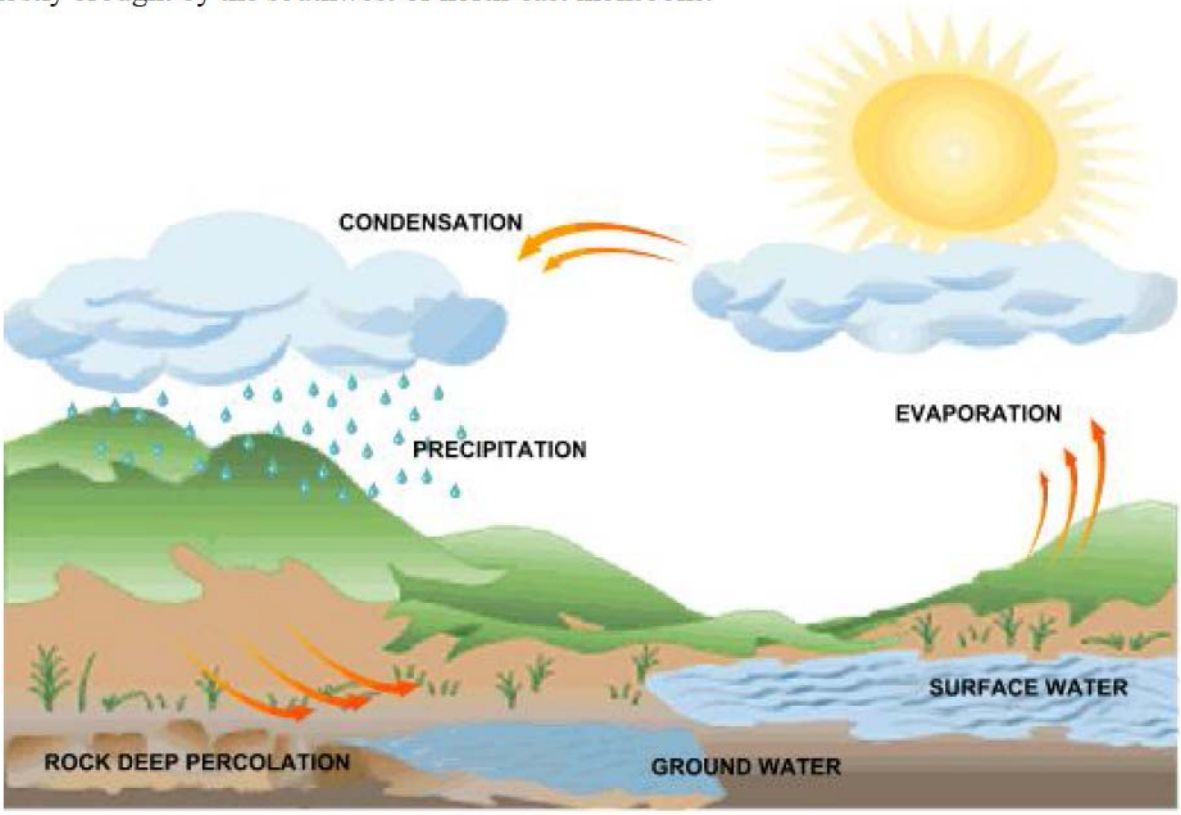
Secondary pollutants are not emitted directly. Rather, they form in the air when primary pollutants react or interact. An important example of a secondary pollutant is ground level ozone - one of the many secondary pollutants that make up photochemical smog.



## RAIN

When water bodies are heated during the day, a large amount of water evaporates and goes into the air. Some amount of water vapour also gets into the atmosphere because of various biological activities. This air also gets heated. The hot air rises up carrying the water vapour with it. As the air rises, it expands and cools. This cooling causes the water vapour in the air to condense in the form of tiny droplets. This condensation of water is facilitated if some particles could act as the 'nucleus' for these drops to form around. Once the water droplets are formed, they grow bigger by the 'condensation' of these water droplets. When the drops have grown big and heavy, they fall down in the form of rain.

Rainfall patterns are decided by the prevailing wind patterns. In large parts of India, rains are mostly brought by the southwest or north-east monsoons.




## WATER: A WONDER LIQUID

Water occupies a very large area of the Earth's surface and is also found underground. Some amount of water exists in the form of water vapour in the atmosphere. Most of the water on Earth's surface is found in seas and ocean sand is saline. Fresh water is found frozen in the ice-caps at the two poles and on snow covered mountains. The underground water and the water in rivers, lakes and ponds is also fresh. However, the availability of fresh water varies from place to place. Practically every summer, most places have to face a shortage of water. And in rural areas, where water supply systems have not been installed, people are forced to spend considerable amounts of time in fetching water from faraway sources.

Importance of Water: All cellular processes take place in a water medium. All the reactions that take place within our body and within the cells occur between substances that are dissolved in water. Substances are also transported from one part of the body to the other in a dissolved form. Hence, organisms need to maintain the level of water within their bodies in order to stay alive. Terrestrial life-forms require fresh water for this because their bodies cannot tolerate or get rid of the high amounts of dissolved salts in saline water. Thus, water sources need to be easily accessible for animals and plants to survive on land.

## WATER POLLUTION

Water pollution is the contamination of water bodies such as lakes, rivers, ocean and groundwater caused by human activities, which can be harmful to organisms and plants that live in these water bodies. Some of the causes of water pollution are shown in below figure:


We use the term water-pollution to cover the following effects:

1. The addition of undesirable substances to water-bodies. These substances could be the fertilizers and pesticides used in farming or they could be poisonous substances, like mercury salts which are used by paper-industries. These could also be disease-causing organisms, like the bacteria which cause cholera.
2. The removal of desirable substances from water-bodies. Dissolved oxygen is used by the animals and plants that live in water. Any change that reduces the amount of this dissolved oxygen would adversely affect these aquatic organisms. other nutrients could also be depleted from the water bodies.
3. A change in temperature. Aquatic organisms are used to a certain range of temperature in the water-body where they live, and a sudden marked change in this temperature would be dangerous for them or affect their breeding. The eggs and larvae of various animals are particularly susceptible to temperature changes.

## SOIL

Soil is an important resource that decides the diversity of life in an area. The outermost layer of our Earth is called the crust and the minerals found in this layer supply a variety of nutrients to life-forms.

The factors or processes that make soil:

• **The Sun:** The Sun heats up rocks during the day so that they expand. At night, these rocks cool down and contract. Since all parts of the rock do not expand and contract at the same rate, this results in the formation of cracks and ultimately the huge rocks break up into smaller pieces.

• **Water:** Water helps in the formation of soil in two ways. One, water could get into the cracks in the rocks formed due to uneven heating by the Sun. If this water later freezes, it would cause the cracks to widen. Two, flowing water wears away even hard rock over long periods of time. Fast flowing water often carries big and small particles of rock downstream. These rocks rub against other rocks and the resultant abrasion causes the rocks to wear down into smaller and

smaller particles. The water then takes these particles along with it and deposits it further down its path. Soil is thus found in places far away from its parent rock.

• **Wind:** In a process similar to the way in which water rubs against rocks and wears them down, strong winds also erode rocks down. The wind also carries sand from one place to the other like water does.

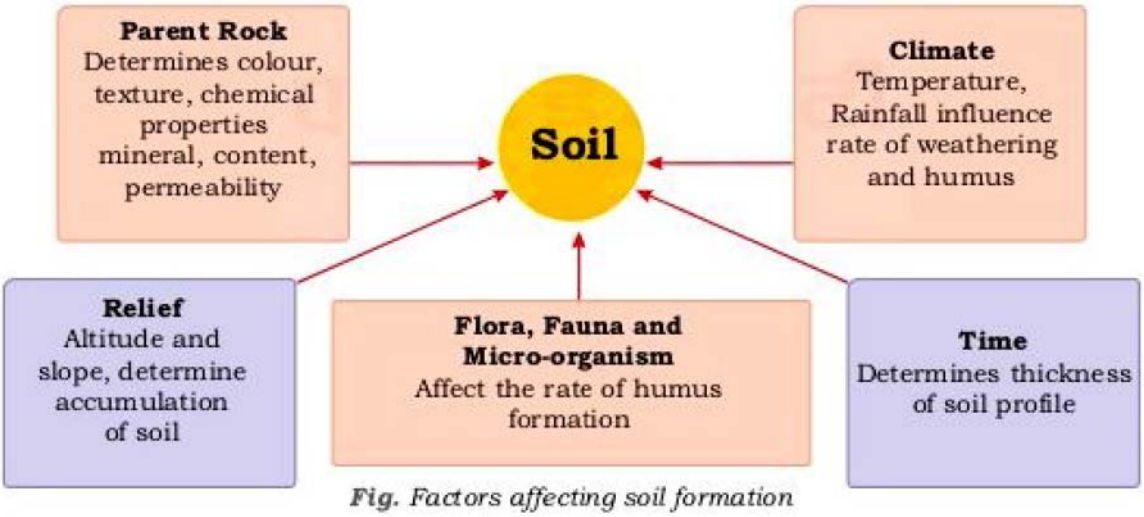


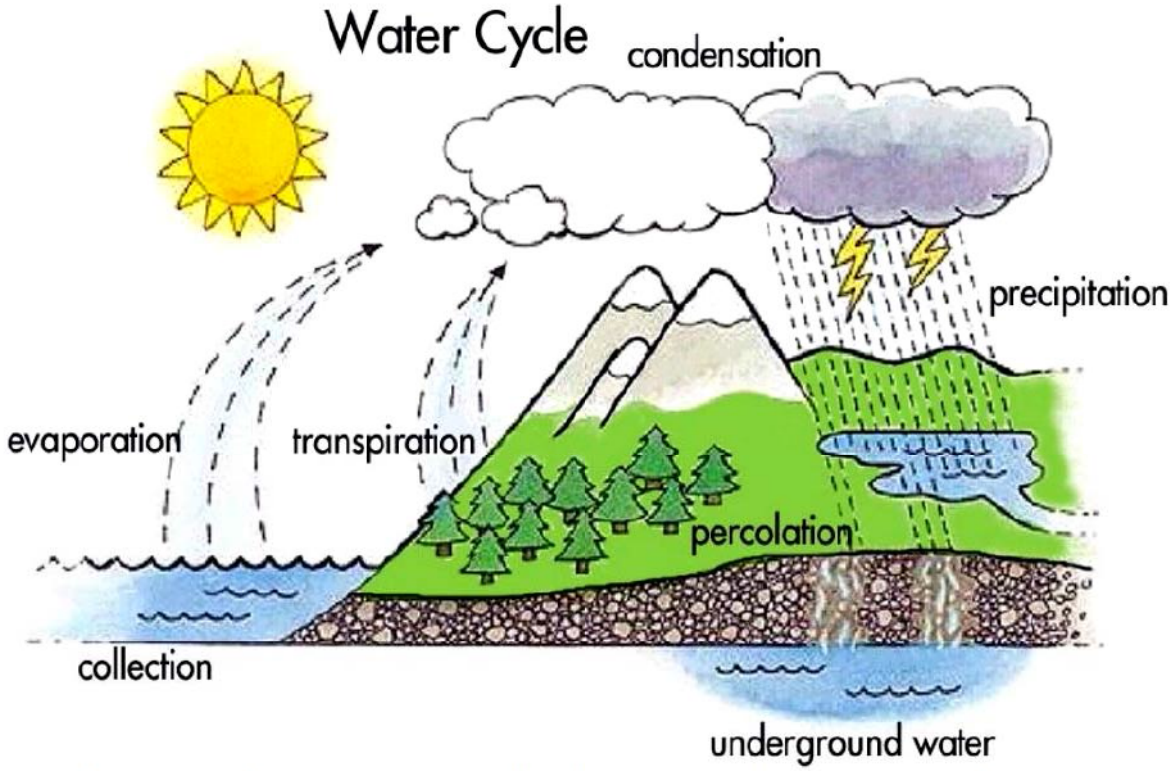

*Fig. Factors affecting soil formation*

## BIOGEOCHEMICAL CYCLES

A constant interaction between the biotic and abiotic components of the biosphere makes it a dynamic, but stable system. These interactions consist of a transfer of matter and energy between the different components of the biosphere.

## THE WATER-CYCLE

The water cycle, also known as the hydrologic cycle, describes the continuous movement of water on, above, and below the surface of the earth.



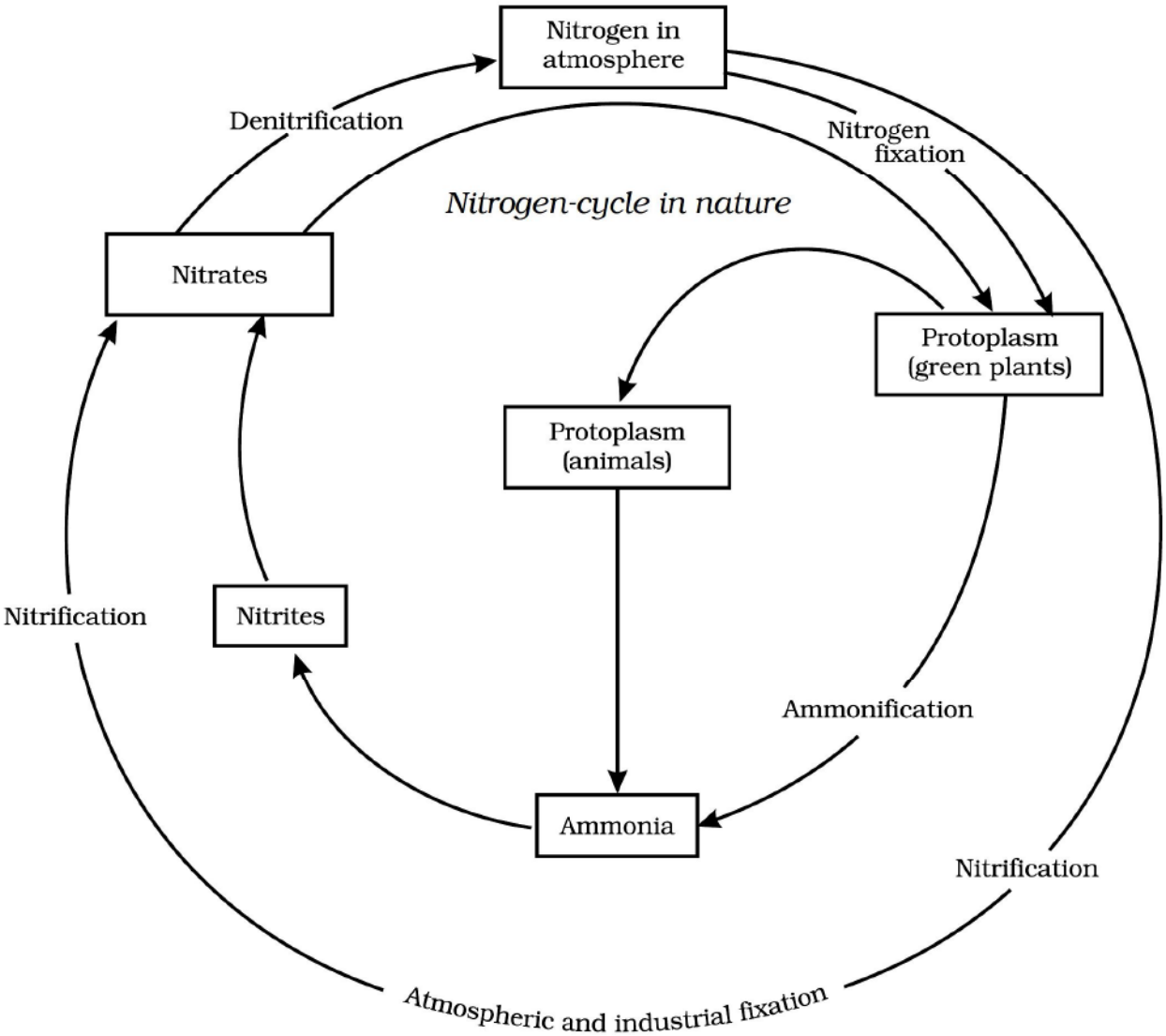

Water can change states among liquid, vapour and ice at various places in the water cycle. Although the balance of water on Earth remains fairly constant over time, individual

water molecules can come and go. The sun, which drives the water cycle, heats water in the oceans. Water evaporates as vapor into the air. Ice and snow can sublimate directly into water vapor. Rising air currents take the vapor up into the atmosphere where cooler temperatures cause it to condense into clouds. Air currents move clouds around the globe, cloud particles collide, grow, and fall out of the sky as precipitation. Some precipitation falls as snow and can accumulate as ice caps and glaciers, which can store frozen water for thousands of years. Snow packs can thaw and melt, and the melted water flows overland as snowmelt. Most precipitation falls back into the oceans or onto land, where the precipitation flows over the ground as surface runoff. A portion of runoff enters rivers in valleys in the landscape, with stream flow moving water towards the oceans. Runoff and groundwater, are stored as freshwater in lakes.

Not all runoff flows into rivers. Much of it soaks into the ground as infiltration. Some water infiltrates deep into the ground and replenishes aquifers, which store huge amounts of freshwater for long periods of time. Some infiltration stays close to the land surface and can seep back into surface-water bodies (and the ocean) as groundwater discharge. Some groundwater finds openings in the land surface and emerges as freshwater springs. Over time, the water reenters the ocean, where our water cycle started.

## THE NITROGEN-CYCLE

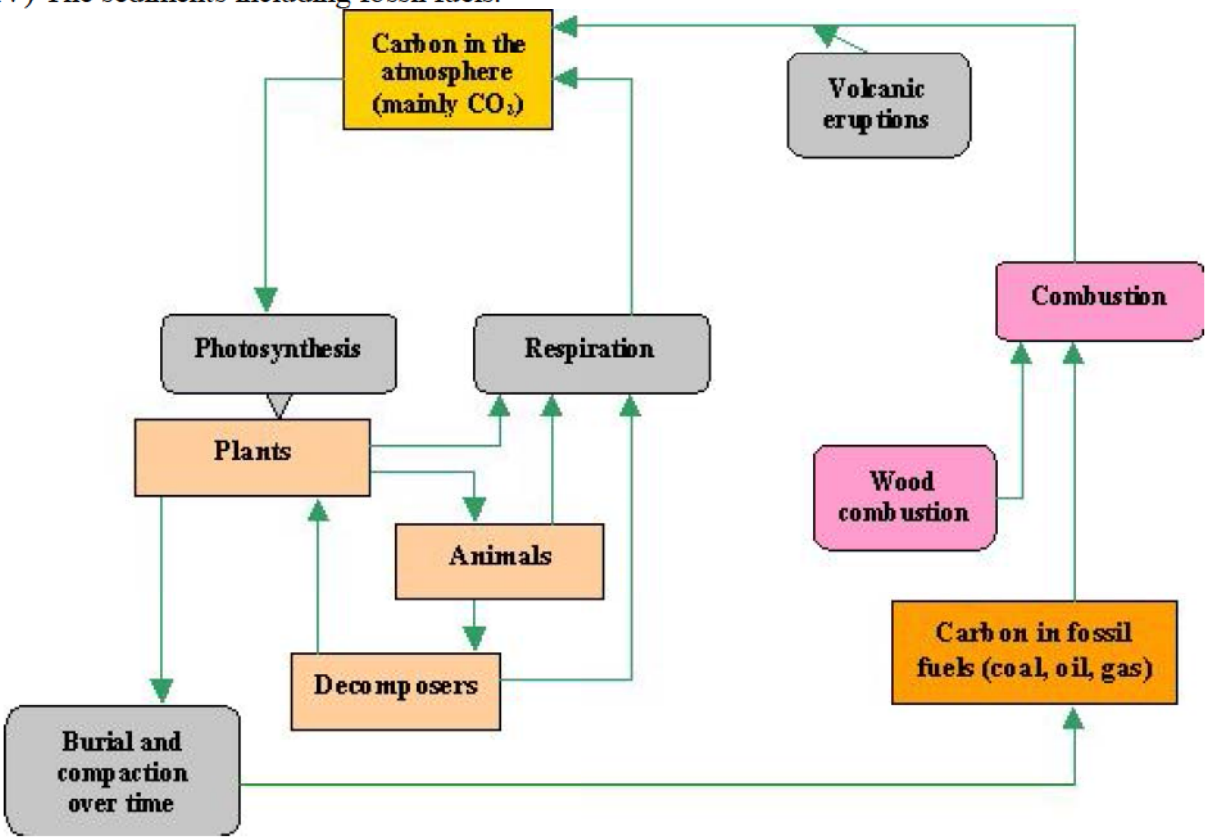
The nitrogen cycle is the biogeochemical cycle that describes the transformations of nitrogen and nitrogen-containing compounds in nature. It is a cycle which includes gaseous components.



Earth's atmosphere is about 78% nitrogen, making it the largest pool of nitrogen. Nitrogen is essential for many biological processes; it is crucial for any life here on Earth. It is in all amino acids, is incorporated into proteins, and is present in the bases that make up nucleic acids, such as DNA and RNA. In plants, much of the nitrogen is used in chlorophyll molecules which are essential for photosynthesis and further growth.
Processing, or fixation, is necessary to convert gaseous nitrogen into forms usable by living organisms. Some fixation occurs in lightning strikes, but most fixation is done by free-living or symbiotic bacteria. These bacteria have the nitrogenase enzyme that combines gaseous nitrogen with hydrogen to produce ammonia, which is then further converted by the bacteria to make its own organic compounds. Some nitrogen fixing bacteria, such as Rhizobium, live in the root nodules of legumes (such as peas or beans). Here they form a mutualistic relationship with the plant, producing ammonia in exchange for carbohydrates. Nutrient-poor soils can be planted with legumes to enrich them with nitrogen. A few other plants can form such symbioses. Nowadays, a very considerable portion of nitrogen is fixated in ammonia chemical plants.

## THE CARBON-CYCLE

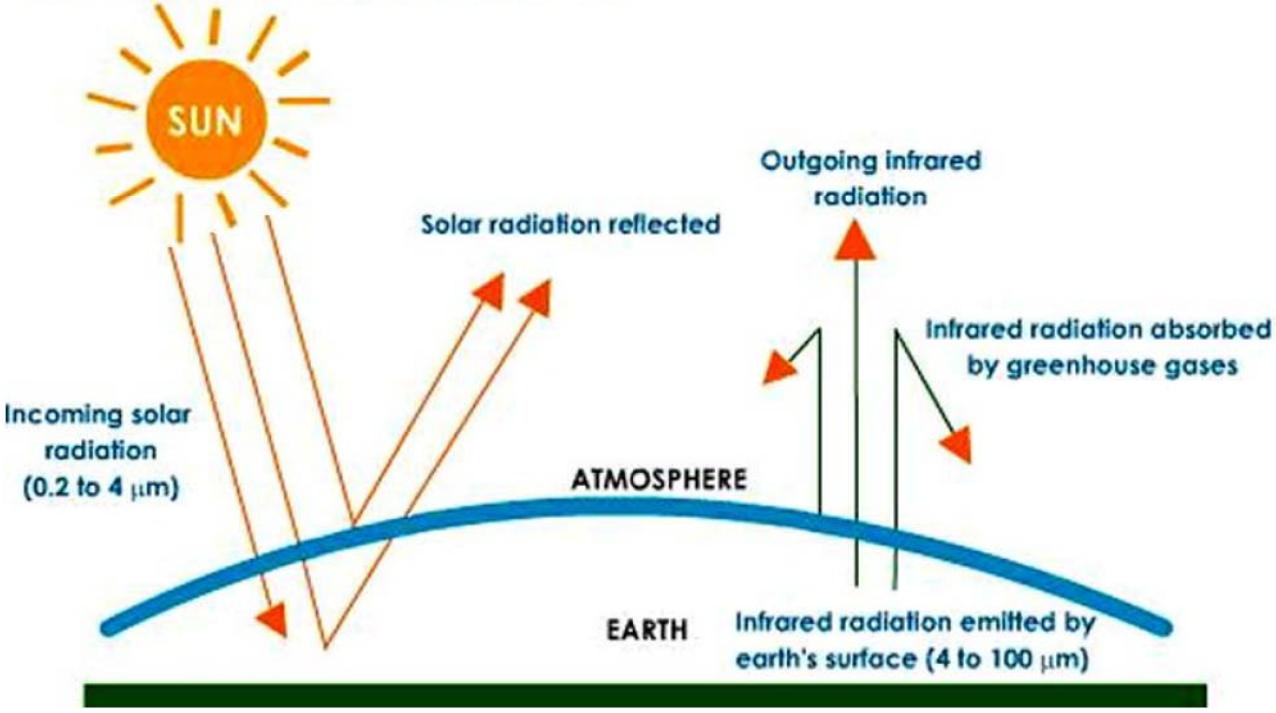
The carbon cycle is the biogeochemical cycle by which carbon is exchanged among the biosphere, pedosphere, geosphere, hydrosphere, and atmosphere of the Earth.
The cycle is usually thought of as four major reservoirs of carbon interconnected by pathways of exchange. These reservoirs are:
(I) The atmosphere.
(II) The terrestrial biosphere, which is usually defined to include fresh water systems and non-living organic material, such as soil carbon.
(III) The oceans, including dissolved inorganic carbon and living and non-living marine biota,
(IV) The sediments including fossil fuels.




## THE GREENHOUSE EFFECT

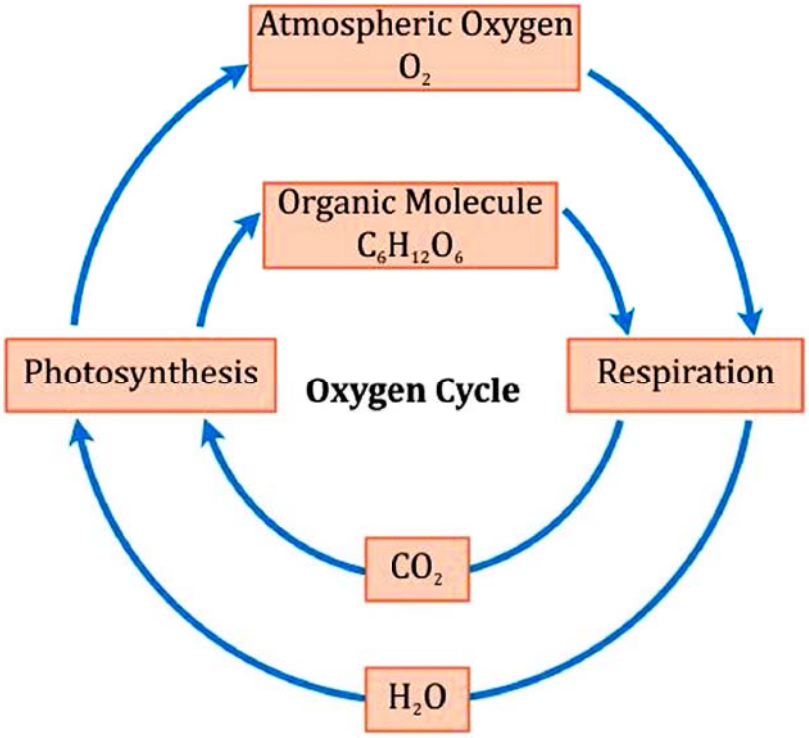
The greenhouse effect refers to the change in the steady state temperature of a planet or moon by the presence of an atmosphere containing gas that absorbs and emits infrared

radiation.Greenhouse gases, which include water vapor, carbon dioxide and methane, warm the atmosphere by efficiently absorbing thermal infrared radiation emitted by the earth's surface, by the atmosphere itself, and by clouds. As a result of its warmth, the atmosphere also radiates thermal infrared in all directions, including downward to the Earth's surface. Thus, greenhouse gases trap heat within the surface-troposphere system. The greenhouse effect is one of several factors that affect the temperature of the Earth.




## THE OXYGEN-CYCLE

The oxygen cycle is the biogeochemical cycle that describes the movement of oxygen within and between its three main reservoirs: the atmosphere (air), the biosphere (living things), and the lithosphere (earth's crust). The main driving factor of the oxygen cycle is photosynthesis, which is responsible for the modern Earth's atmosphere and life.



**Energy Cycle**

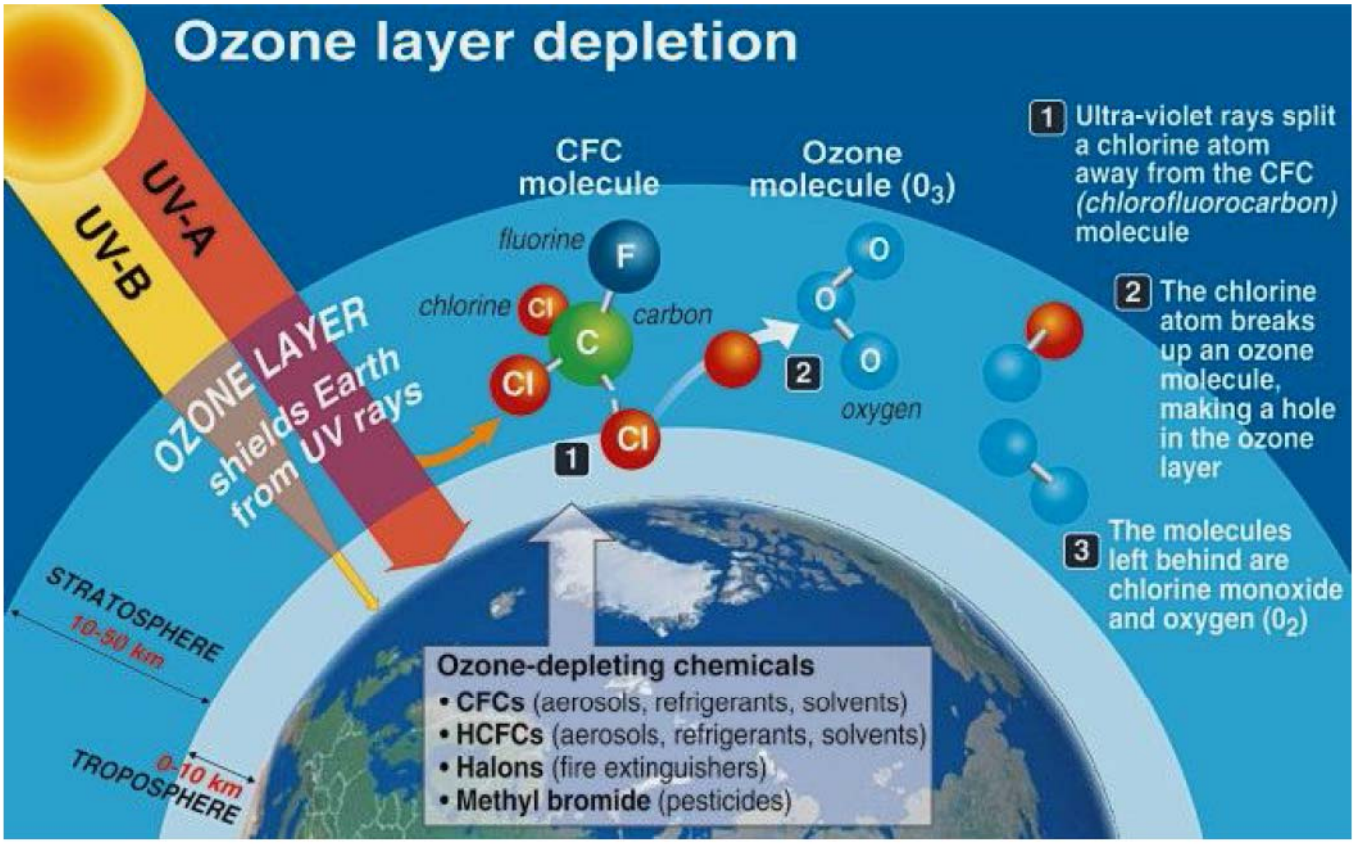
All the above mentioned cycle can be grouped or explained as energy cycle on this earth. In fact sun is the main source of energy for every activity on earth. This energy facilitates the everlasting cycle of all resources in the biosphere. This system ensures that whatever we take from earth and its atmosphere we return it in some way or other. A living organism is made of Carbon, Oxygen, Nitrogen and other elements. All living organisms need regular dose of these elements to continue life. During lifetime all these things are returned to the atmosphere in some way. For example we return oxygen in the form of carbon dioxide and return water in the form of sweat or urine.

Ultimately when a living being dies, then the body gets decomposed by decomposers, like bacteria. These decompose the body into basic elements out of which it was originally made. That is how the everlasting cycle of life goes on.

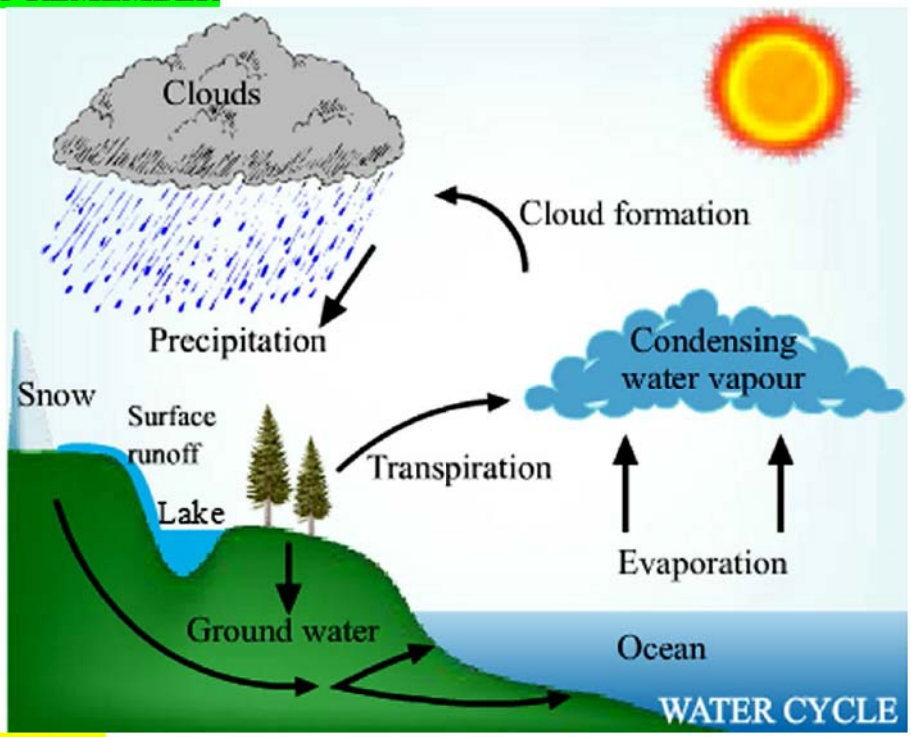
## OZONE LAYER

The ozone layer is a layer in earth's atmosphere which contains relatively high concentrations of ozone. This layer absorbs 93-99% of the sun's high frequency ultraviolet light, which is potentially damaging to life on earth. Over 91% of the ozone in Earth's atmosphere is present here. It is mainly located in the lower portion of the stratosphere from approximately 10 km to 50 km above Earth's surface, though the thickness varies seasonally and geographically.

Because of heavy use of CFCs (Chlorofuorocarbons) in refrigerators and pressurized cans by human the ozone layer has broken at some places. This has caused an alarming rise in ultraviolet radiation leading to increased cases of skin cancers.

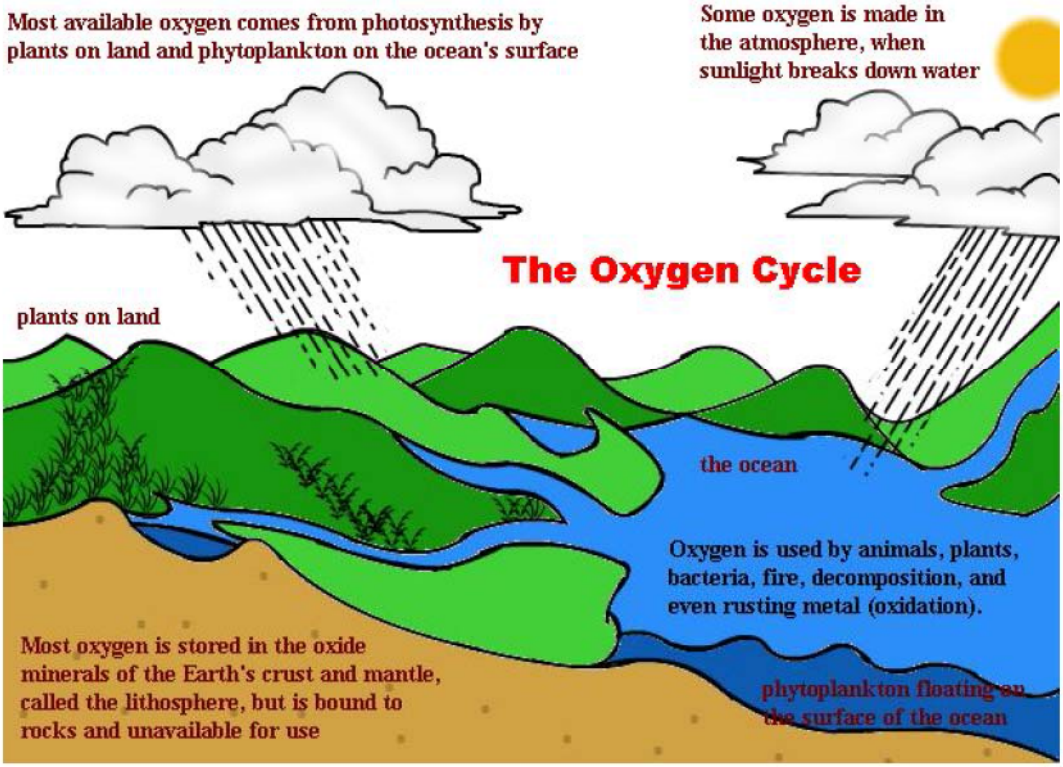


**POINTS TO REMEMBER**




**OXYGEN CYCLE**

- The oxygen in the atmosphere is freed by the process of photolysis. The energy in the sunlight breaks the oxygen bearing oxygen to produce free oxygen. Oxygen molecule is broken down by UV rays from the sun. This cycle shields earth from harmful UV rays.
- In the biosphere, oxygen undergoes cycles of respiration and photosynthesis. Humans and animals breathe in oxygen. This oxygen is used in metabolic processes and carbon dioxide given out. Plants and phytoplanktons undergo process of photosynthesis where carbon dioxide is used in the prescence of sunlight to form carbohydrates and oxygen.
- In the lithosphere, oxygen is fixed in minerals like silicates and oxides. Oxygen from these minerals is freed by chemical weathering. When the mineral bearing oxygen is exposed to chemical reaction, the mineral wears down free oxygen is produced.



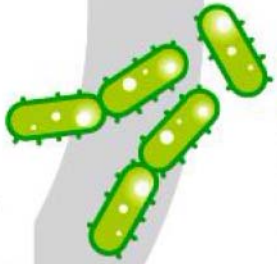
# The nitrogen cycle

Nitrogen compounds are essential to life, but many are toxic and must be managed in a balanced fashion to work with the aquaponic system's ecology. The nitrogen cycle is a series of metabolic processes that prevent the build-up of toxic nitrogen compounds by converting them to nitrates. When a tank is filled with new, clean water, the process of establishing the nitrogen cycle is called "cycling."

**1**

Nitrogen sources include waste products from animal metabolism and decaying plant matter. Shrimp meal can be used as a starter when cycling a new, clean tank.

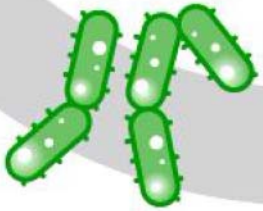
**Ammonia – $NH_3/NH_4$**



**2**

Nitrosomonas bacteria colonize the system and metabolize the toxic ammonia to produce nitrites ($NO_2$-). This process is called nitrification.

**Nitrite – $NO_2$-**



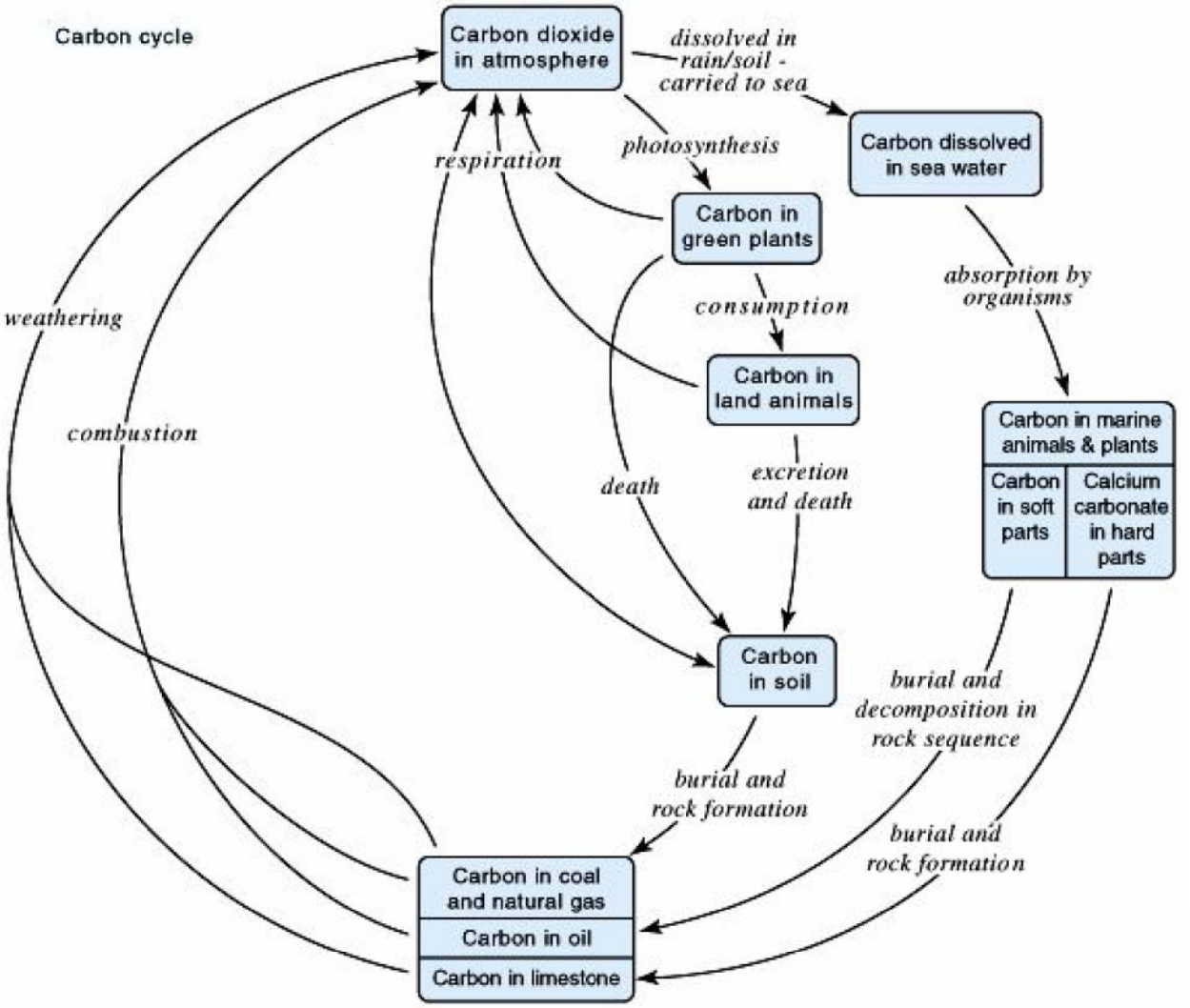
**3**

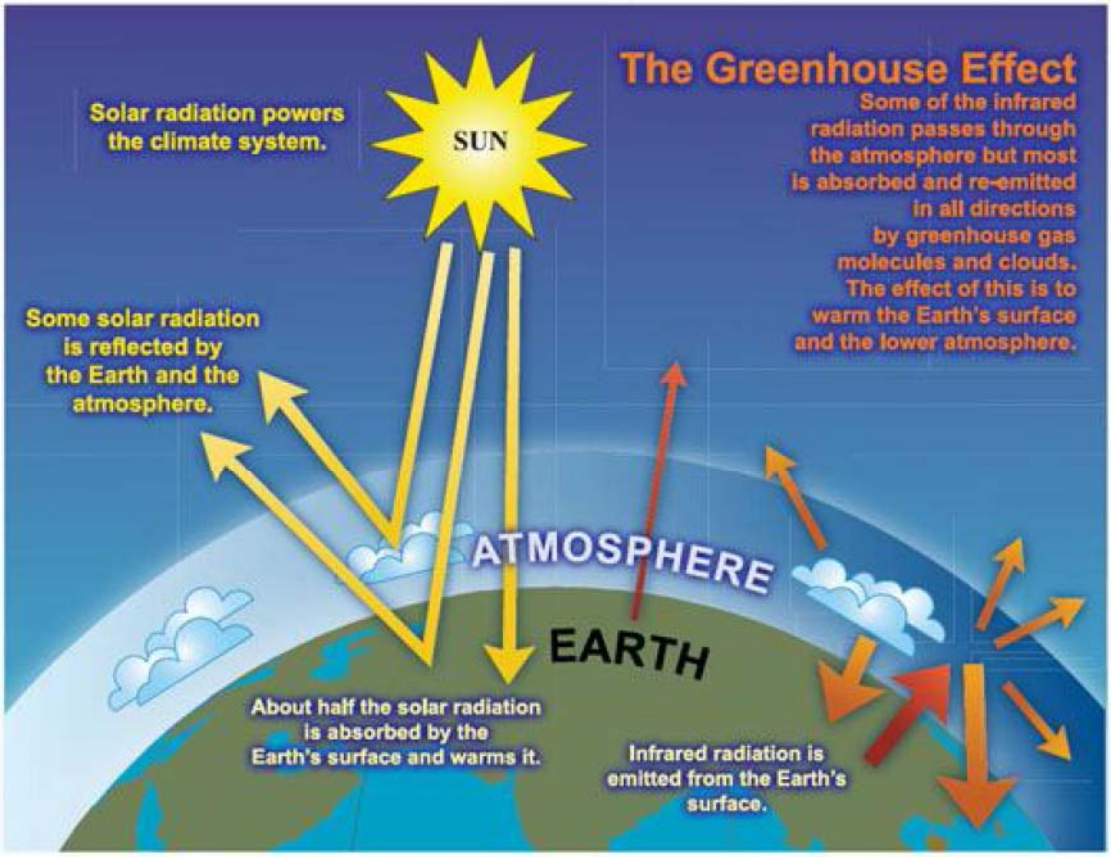
Nitrobacter bacteria metabolize the nitrites to produce nitrates ($NO_3$), a key nutrient necessary for green growth.

**Nitrate – $NO_3$-**

**4**

Plants are fertilized by the nitrates. Through a combination of decay and excretions from fish that eat the plants, waste matter generates ammonia to continue the cycle.


Carbon cycle
Carbon dioxide in atmosphere
dissolved in rain/soil - carried to sea
Carbon dissolved in sea water
photosynthesis
respiration
Carbon in green plants
absorption by organisms
consumption
weathering
Carbon in land animals
Carbon in marine animals & plants
Carbon in soft parts
Calcium carbonate in hard parts
combustion
death
excretion and death
Carbon in soil
burial and decomposition in rock sequence
burial and rock formation
burial and rock formation
Carbon in coal and natural gas
Carbon in oil
Carbon in limestone


The Greenhouse Effect
Some of the infrared radiation passes through the atmosphere but most is absorbed and re-emitted in all directions by greenhouse gas molecules and clouds. The effect of this is to warm the Earth's surface and the lower atmosphere.
Solar radiation powers the climate system.
SUN
Some solar radiation is reflected by the Earth and the atmosphere.
ATMOSPHERE
EARTH
About half the solar radiation is absorbed by the Earth's surface and warms it.
Infrared radiation is emitted from the Earth's surface.

## INTEXT QUESTIONS PAGE NO. 193

**Q1. How is our atmosphere different from the atmosphere on Venus and Mars?**
**Answer:** The atmosphere of Earth contains a mixture of many gases like nitrogen (78.08%), oxygen (20.95%), carbon dioxide (0.03%) and water vapour (in varying proportion). On the other hand, the atmosphere on Venus and Mars mainly contains carbon dioxide, *i.e.,* about 95-97%. It may be the reason that due to this, no life is known to exist in both Venus and Mars.

**Q2. How does the atmosphere act as a blanket?**
**Answer:** The atmosphere mainly contains air which is a bad conductor of heat. Due to this, the atmosphere keeps the average temperature of the Earth fairly balanced during the day and even throughout the year. The atmosphere prevents the sudden increase in temperature during the daylight hours and during the night, it slows down the escape of heat into the outer space. In this way, atmosphere acts as a blanket.

**Q3. What causes winds?**
**Answer:** Winds occur due to unequal heating of atmospheric air. The heat causes rising up of air along with water vapour. As the air rises, it expands and cools. This cooling causes the water vapour in the air to condense. The condensation of water occurs if some particles (like dust particles) act as the 'nucleus' for these drops to stick around. These tiny droplets grow bigger by more and more condensation of other water droplets and finally form the clouds.

**Q4. How are clouds formed?**
**Answer:** Water evaporates from water bodies and goes into the atmosphere. Air also becomes hot due to sunlight and starts rising up taking along with water vapour. As the air rises up, it expands and cools. This cooling of air causes water vapour in the air to condense. The process of condensation of water occurs, if some particles (like dust) act as the 'nucleus' for these drops to form around. None these small droplets grow and become big by more and more condensation of other droplets of water. These steps form the clouds.

**Q5. List any three human activities that you think would lead to air pollution.**
**Answer:** The following activities lead to air pollution:
(i) Excessive burning of fossil fuels, *i.e.,* coal and petroleum produces high amount of oxides of nitrogen and sulphur. These oxides mix with air and cause acid rain leading to many harmful effects.
(ii) Many industries release high amount of poisonous gases into the atmosphere causing air pollution.
(iii) Forest fires, excessive use of chlorofluorocarbons (CFCs) used in refrigerators, excessive mining and ore refining release harmful gases into the air leading to pollution.

## INTEXT QUESTIONS PAGE NO. 194

**Q1. Why do organisms need water?**
**Answer:** Organisms need water because:
(i) Cellular processes need water for their functioning.
(ii) Substances dissolve in water for reactions to take place within the cells.
(iii) Transportation of substances within the body need water.
(iv) Water helps in digestion of food and its absorption in the blood.
(v) It helps to maintain body temperature.

**Q2. What is the major source of freshwater in the city/town/village where you live?**
**Answer:** In city/town/village, the major source of water is underground water. It is drawn with the help of hand pumps and tube-wells. The other nearby sources are rivers, lakes and ponds.

**Q3. Do you know of any activity which may be polluting this water source?**
**Answer:** The activities which may be polluting the water bodies are:
(i) Disposal of garbage or sewage from cities/towns and from factories.
(ii) Hot water may be released from the industries which may disturb the temperature of water body leading to death of many aquatic organisms.

## INTEXT QUESTIONS PAGE NO. 196

**Q1. How is soil formed?**
**Answer:** The formation of soil takes place in the following ways:
(i) Rocks near the surface of Earth are broken down by various physical, chemical and some biological processes. This process takes millions of years.
(ii) This weathering leads to the formation of fine particles called soil.
(iii) Some other factors also lead to the formation of soil. These are:
(a) Sun causes heating of rocks that causes cracking and breaks down them into small particles.
(b) Water dissolve rocks by freezing and fast flowing.
(c) Wind causes erosion of rocks by fast blowing.
(d) Liches and mosses grow on rock surfaces and break them into powder down and form a thin layer of soil. The big trees sometimes enter into cracks in the rocks and force them to break further during their growth.

**Q2. What is soil erosion?**
**Answer:** Soil erosion is the process of removal of top soil. It is rich in humus and nutrients. The agents of soil erosion are mainly flowing water or wind. If soil erosion is continued for a long time, the land becomes infertile and barren due to the loss of its valuable nutrients.

**Q3. What are the methods of preventing or reducing soil erosion?**
**Answer:** Preventive methods of soil erosion
(i) **Afforestation** Planting more trees reduces soil erosion.
(ii) **Contour Ploughing** Ploughing land in furrows across the natural slope of the land helps trap water and prevent the washing away of top soil along with it.
(iii) **Step (terrace) Farming** Farmers form a series of steps by making horizontal strips supported by walls to catch the descending water. It gives the water sufficients time to percolate into the soil and nourish the crop.
(iv) **Soil Cover** After harvesting a crop, soil is covered with dried vegetation to prevent its erosion.
(v) **Overgrazing** Grasses tend to bind soil particles to prevent their erosion. If overgrazing is allowed, the grasses are uprooted and soil gets eroded.

## INTEXT QUESTIONS PAGE NO. 201

**Q1. What are the different states in which water is found during the water cycle?**
**Answer:** Water can be seen in water cycle in its all three different states.
These are:
(i) **Gaseous State** It occurs in the form of water vapour. It evaporates from the surface of water bodies and mixes with air.
(ii) **Liquid State** Water vapour condense high up in the atmosphere. It falls on the Earth in the form of rain.
(iii) **Solid State** It is formed by the freezing of liquid droplets in the upper layer of atmosphere. These droplets fall on the Earth in the form of snow, hail or sleet.

**Q2. Name two biologically important compounds that contain both oxygen and nitrogen.**
**Answer:** The biologically important compounds that contain both oxygen and nitrogen are nitrates ( $NO_2^-$) and nitrates ($NO_3^-$) . These are important forms of nitrogen to be utilized by the plants to synthesize biomolecules like proteins.

**Q3. List any three human activities which would lead to an increase in the carbon dioxide content of air.**
**Answer:** The human activities which would lead to an increase in $CO_2$ content of air are:
(i) **Respiration** is the natural way to release of $CO_2$ by both plants and animals. It is balanced by the release of oxygen by plants. So, it is not harmful for the environment.
(ii) **Deforestation** increases the level of $CO_2$ in the environment. Trees carry out photosynthesis and convert $CO_2$ into organic compounds such as glucose, starch, etc. In their absence, $CO_2$ cannot be utilized.
(iii) **Combustion of fuels** leads to increase in CO level in the atmosphere. Fuels are burnt to carryout activities like cooking, transportation and in industrial processes.

**Q4. What is the greenhouse effect?**
**Answer:** Some gases called greenhouse gases, *e.g.,* $CO_2$ prevent the escape of heat from the Earth. When the amount of such gases increases more than their normal levels, the average temperature of the Earth increases. This is called greenhouse effect.

**Q5. What are the two forms of oxygen found in the atmosphere?**
**Answer:** The two forms of oxygen found in the atmosphere are:
(i) Elemental oxygen is normally found in the form of diatomic molecule ($O_2$) in the lower part of atmosphere. It is about 21% in the air and non-poisonous.
(ii) Ozone is found in the stratosphere part of atmosphere. It contains three atoms of oxygen($O_3$). It is the poisonous form of oxygen.
(iii) Some other forms of oxygen are also found in the combined state. In Earth's crust, it is found as the oxides of most metals and silicon and also as carbonate, sulphate, nitrate and other minerals. In other forms, it is the part of biological molecules like carbohydrates, proteins, fats and nucleic acids, etc.

## EXERCISE QUESTIONS PAGE NO. 201, 202

**Q1. Why is the atmosphere essential for life?**
**Answer:** Atmosphere is important for life due to following reasons:
(i) It keeps the average temperature of the Earth steady during the day and even throughout the year.
(ii) It prevents the sudden increases in temperature during the daylight hours.
(iii) The gases it contains are required for sustaining life on Earth. These gases are:
(a) Oxygen which is required for respiration by all living organisms.
(b) Carbon dioxide is used in photosynthesis by plants to synthesize food.
(c) Nitrogen provides inert atmosphere and an important components of proteins.
(iv) A thick layer of ozone (in stratosphere) of atmosphere, filters the harmful UV radiations reaching the Earth. The UV rays produce harmful effects on all living organisms.

**Q2. Why is water essential for life?**
**Answer:** Water is essential for life because of these reasons:
(i) It provides medium to carryout all the cellular processes.
(ii) All the reactions that occur in our body and within cells occur between substances that are dissolved in water
(iii) It is required for the transportation of materials from one part of the body to the other.
(iv) It helps to maintain body temperature.
(v) Water makes up about 70% of body weight of all the living organisms.

**Q3. How are living organisms dependent on soil? Are organisms that live in water totally independent of soil as a resource?**

**Answer:** Living organisms depend on soil in the following ways:

(i) It provides natural habitat for various living organisms, *e.g.,* bacteria, fungi, algae, earthworms, etc. These help to maintain the fertility of soil.

(ii) Earthwrom performs all its activities in the soil. It maintains the fertility of soil by releasing nitrogen rich excreta.

(iii) Many animals like rats, rabbits, etc., make their home in the soil.

(iv) Soil helps to bind the roots of plants to provide them anchorage. The nutrients in soil are absorbed by the plants for their growth and development.

All organisms that live in water are totally dependent on soil because the mineral nutrients are present in water in the dissolved form. But, their recycling depends on the decomposers which are present in soil beds. For this, all water bodies have soil beds which contain decomposers for the recycling of nutrients.

**Q4. You have seen weather reports on television and in newspapers. How, do you think we are able to predict the weather?**

**Answer:** Meterologists collect information regarding the pattern of temperature, speed of wind, air pressure and all other features which influence weather. All these information are collected by remote sensing and weather forecast satellites. This information is then compiled in meterological departments which prepare a weather report that is displayed on the maps. This information is further transmitted through radio, television and newspaper.

**Q5. We know that many human activities lead to increasing levels of pollution of the air, water-bodies and soil. Do you think that isolating these activities to specific and limited areas would help in reducing pollution?**

**Answer:** Isolating human activities to specific and limited areas would definitely help in reducing pollution to some extent. For example,

(i) If sewage and garbage generated by homes and industries is treated properly before discharging into water sources, it will reduce water pollution and cause less harm to the aquatic life.

(ii) If hot water generated by the industries is collected at common place, allowed to cool and then discharged in water bodies, will not affect the breeding capacity of aquatic organisms.

(iii) If commercial areas, factories and industries are shifted to the isolated are a far away from residential areas, it can reduce the effect of air pollution on people.

**Q6. Write a note on how forests influence the quality of our air, soil and water resources.**

**Answer:** Forests influence the quality of air, soil and water resources in following ways:

(i) Influence of forests on air occurs in these ways:

(a) Forests help to maintain oxygen and carbon dioxide balance in the air. They reduce the level of $CO_2$ in the air and to prevent greenhouse effect.

(b) These maintain temperature of the environment.

(c) Forests increase the rate of photosynthesis in surrounding region.

(ii) Influence of forests in quality of soil:

(a) Trees spread their roots deep inside the Earth and bind the soil particles firmly. This reduces soil erosion.

(b) Forests help to maintain nutrient cycles (biogeochemical cycles) in the atmosphere.

(iii) Influence of forests in quality of water:

(a) Trees help to maintain water cycle.

(b) Forests conserve water and make them available on the surface of Earth as water sources.