

## TRIANGLES

### (A) Main Concepts and Results

Congruence and similarity, Conditions for similarity of two polygons, Similarity of Triangles, Similarity and correspondence of vertices, Criteria for similarity of triangles; (i) AAA or AA (ii) SSS (iii) SAS

- If a line is drawn parallel to one side of a triangle to intersect the other two sides, then these two sides are divided in the same ratio (Basic Proportionality Theorem) and its converse.
- Ratio of the areas of two similar triangles is equal to the ratio of the squares of their corresponding sides.
- Perpendicular drawn from the vertex of the right angle of a right triangle to its hypotenuse divides the triangle into two triangles which are similar to the whole triangle and to each other.
- In a right triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides (Pythagoras Theorem) and its converse.

### (B) Multiple Choice Questions

Choose the correct answer from the given four options:

**Sample Question 1:** If in Fig 6.1, O is the point of intersection of two chords AB and CD such that  $OB = OD$ , then triangles OAC and ODB are

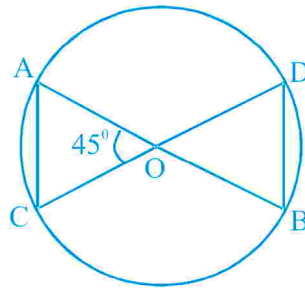


Fig. 6.1

- (A) equilateral but not similar
- (B) isosceles but not similar
- (C) equilateral and similar
- (D) isosceles and similar

**Solution :** Answer (D)

**Sample Question 2:** D and E are respectively the points on the sides AB and AC of a triangle ABC such that  $AD = 2$  cm,  $BD = 3$  cm,  $BC = 7.5$  cm and  $DE \parallel BC$ . Then, length of DE (in cm) is

- (A) 2.5
- (B) 3
- (C) 5
- (D) 6

**Solution :** Answer (B)

### EXERCISE 6.1

Choose the correct answer from the given four options:

1. In Fig. 6.2,  $\angle BAC = 90^\circ$  and  $AD \perp BC$ . Then,

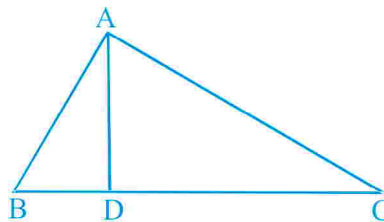


Fig. 6.2

- (A)  $BD \cdot CD = BC^2$                       (B)  $AB \cdot AC = BC^2$   
 (C)  $BD \cdot CD = AD^2$                       (D)  $AB \cdot AC = AD^2$
2. The lengths of the diagonals of a rhombus are 16 cm and 12 cm. Then, the length of the side of the rhombus is  
 (A) 9 cm                      (B) 10 cm                      (C) 8 cm                      (D) 20 cm
3. If  $\triangle ABC \sim \triangle DEF$  and  $\triangle ABC$  is not similar to  $\triangle DEF$ , then which of the following is not true?  
 (A)  $BC \cdot EF = AC \cdot FD$                       (B)  $AB \cdot EF = AC \cdot DE$   
 (C)  $BC \cdot DE = AB \cdot EF$                       (D)  $BC \cdot DE = AB \cdot FD$
4. If in two triangles ABC and PQR,  $\frac{AB}{QR} = \frac{BC}{PR} = \frac{CA}{PQ}$ , then  
 (A)  $\triangle PQR \sim \triangle CAB$                       (B)  $\triangle PQR \sim \triangle ABC$   
 (C)  $\triangle CBA \sim \triangle PQR$                       (D)  $\triangle BCA \sim \triangle PQR$
5. In Fig.6.3, two line segments AC and BD intersect each other at the point P such that  $PA = 6$  cm,  $PB = 3$  cm,  $PC = 2.5$  cm,  $PD = 5$  cm,  $\angle APB = 50^\circ$  and  $\angle CDP = 30^\circ$ . Then,  $\angle PBA$  is equal to

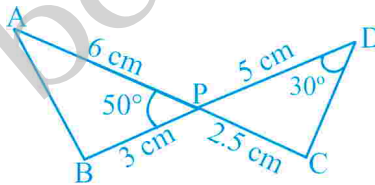


Fig. 6.3

- (A)  $50^\circ$                       (B)  $30^\circ$                       (C)  $60^\circ$                       (D)  $100^\circ$
6. If in two triangles DEF and PQR,  $\angle D = \angle Q$  and  $\angle R = \angle E$ , then which of the following is not true?  
 (A)  $\frac{EF}{PR} = \frac{DF}{PQ}$                       (B)  $\frac{DE}{PQ} = \frac{EF}{RP}$

$$(C) \frac{DE}{QR} = \frac{DF}{PQ} \qquad (D) \frac{EF}{RP} = \frac{DE}{QR}$$

7. In triangles ABC and DEF,  $\angle B = \angle E$ ,  $\angle F = \angle C$  and  $AB = 3 DE$ . Then, the two triangles are
- (A) congruent but not similar      (B) similar but not congruent  
 (C) neither congruent nor similar      (D) congruent as well as similar
8. It is given that  $\Delta ABC \sim \Delta PQR$ , with  $\frac{BC}{QR} = \frac{1}{3}$ . Then,  $\frac{\text{ar}(\text{PRQ})}{\text{ar}(\text{BCA})}$  is equal to
- (A) 9      (B) 3      (C)  $\frac{1}{3}$       (D)  $\frac{1}{9}$
9. It is given that  $\Delta ABC \sim \Delta DFE$ ,  $\angle A = 30^\circ$ ,  $\angle C = 50^\circ$ ,  $AB = 5$  cm,  $AC = 8$  cm and  $DF = 7.5$  cm. Then, the following is true:
- (A)  $DE = 12$  cm,  $\angle F = 50^\circ$       (B)  $DE = 12$  cm,  $\angle F = 100^\circ$   
 (C)  $EF = 12$  cm,  $\angle D = 100^\circ$       (D)  $EF = 12$  cm,  $\angle D = 30^\circ$
10. If in triangles ABC and DEF,  $\frac{AB}{DE} = \frac{BC}{FD}$ , then they will be similar, when
- (A)  $\angle B = \angle E$       (B)  $\angle A = \angle D$   
 (C)  $\angle B = \angle D$       (D)  $\angle A = \angle F$
11. If  $\Delta ABC \sim \Delta QRP$ ,  $\frac{\text{ar}(\text{ABC})}{\text{ar}(\text{PQR})} = \frac{9}{4}$ ,  $AB = 18$  cm and  $BC = 15$  cm, then PR is equal to
- (A) 10 cm      (B) 12 cm      (C)  $\frac{20}{3}$  cm      (D) 8 cm
12. If S is a point on side PQ of a  $\Delta PQR$  such that  $PS = QS = RS$ , then
- (A)  $PR \cdot QR = RS^2$       (B)  $QS^2 + RS^2 = QR^2$   
 (C)  $PR^2 + QR^2 = PQ^2$       (D)  $PS^2 + RS^2 = PR^2$

**(C) Short Answer Questions with Reasoning**

**Sample Question 1:** In  $\triangle ABC$ ,  $AB = 24$  cm,  $BC = 10$  cm and  $AC = 26$  cm. Is this triangle a right triangle? Give reasons for your answer.

**Solution :** Here  $AB^2 = 576$ ,  $BC^2 = 100$  and  $AC^2 = 676$ . So,  $AC^2 = AB^2 + BC^2$

Hence, the given triangle is a right triangle.

**Sample Question 2:** P and Q are the points on the sides DE and DF of a triangle DEF such that  $DP = 5$  cm,  $DE = 15$  cm,  $DQ = 6$  cm and  $QF = 18$  cm. Is  $PQ \parallel EF$ ? Give reasons for your answer.

**Solution :** Here,  $\frac{DP}{PE} = \frac{5}{15-5} = \frac{1}{2}$  and  $\frac{DQ}{QF} = \frac{6}{18} = \frac{1}{3}$

As  $\frac{DP}{PE} \neq \frac{DQ}{QF}$ , therefore PQ is not parallel to EF.

**Sample Question 3:** It is given that  $\triangle FED \sim \triangle STU$ . Is it true to say that  $\frac{DE}{ST} = \frac{EF}{TU}$ ? Why?

**Solution :** No, because the correct correspondence is  $F \leftrightarrow S$ ,  $E \leftrightarrow T$ ,  $D \leftrightarrow U$ .

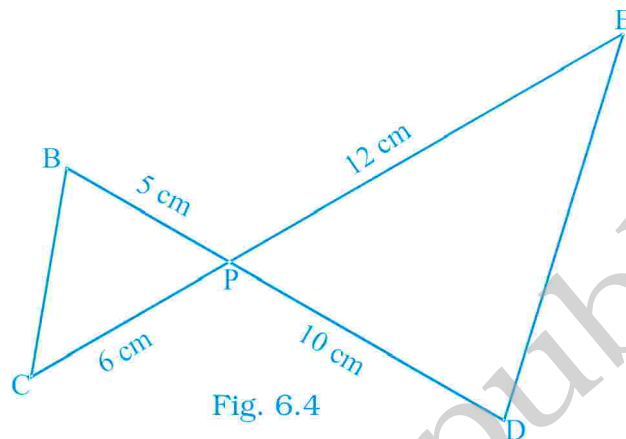
With this correspondence,  $\frac{EF}{ST} = \frac{DE}{TU}$ .

**EXERCISE 6.2**

1. Is the triangle with sides 25 cm, 5 cm and 24 cm a right triangle? Give reasons for your answer.
2. It is given that  $\triangle DEF \sim \triangle RPQ$ . Is it true to say that  $\angle D = \angle R$  and  $\angle F = \angle P$ ? Why?
3. A and B are respectively the points on the sides PQ and PR of a triangle PQR

such that  $PQ = 12.5$  cm,  $PA = 5$  cm,  $BR = 6$  cm and  $PB = 4$  cm. Is  $AB \parallel QR$ ?  
Give reasons for your answer.

4. In Fig 6.4,  $BD$  and  $CE$  intersect each other at the point  $P$ . Is  $\triangle PBC \sim \triangle PDE$ ? Why?



5. In triangles  $PQR$  and  $MST$ ,  $\angle P = 55^\circ$ ,  $\angle Q = 25^\circ$ ,  $\angle M = 100^\circ$  and  $\angle S = 25^\circ$ . Is  $\triangle PQR \sim \triangle TSM$ ? Why?
6. Is the following statement true? Why?  
“Two quadrilaterals are similar, if their corresponding angles are equal”.
7. Two sides and the perimeter of one triangle are respectively three times the corresponding sides and the perimeter of the other triangle. Are the two triangles similar? Why?
8. If in two right triangles, one of the acute angles of one triangle is equal to an acute angle of the other triangle, can you say that the two triangles will be similar? Why?
9. The ratio of the corresponding altitudes of two similar triangles is  $\frac{3}{5}$ . Is it correct to say that ratio of their areas is  $\frac{6}{5}$ ? Why?

10. D is a point on side QR of  $\Delta PQR$  such that  $PD \perp QR$ . Will it be correct to say that  $\Delta PQD \sim \Delta RPD$ ? Why?
11. In Fig. 6.5, if  $\angle D = \angle C$ , then is it true that  $\Delta ADE \sim \Delta ACB$ ? Why?
12. Is it true to say that if in two triangles, an angle of one triangle is equal to an angle of another triangle and two sides of one triangle are proportional to the two sides of the other triangle, then the triangles are similar? Give reasons for your answer.

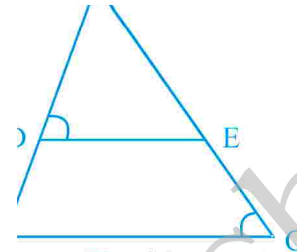


Fig. 6.5

**(D) Short Answer Questions**

**Sample Question 1:** Legs (sides other than the hypotenuse) of a right triangle are of lengths 16cm and 8 cm. Find the length of the side of the largest square that can be inscribed in the triangle.

**Solution:** Let ABC be a right triangle right angled at B with AB = 16 cm and BC = 8 cm. Then, the largest square BRSP which can be inscribed in this triangle will be as shown in Fig.6.6.

Let  $PB = x$  cm. So.,  $AP = (16-x)$  cm. In  $\Delta APS$  and  $\Delta ABC$ ,  $\angle A = \angle A$  and  $\angle APS = \angle ABC$  (Each  $90^\circ$ )

So,  $\Delta APS \sim \Delta ABC$  (AA similarity)

Therefore,  $\frac{AP}{AB} = \frac{PS}{BC}$

or  $\frac{16-x}{16} = \frac{x}{8}$

or  $128 - 8x = 16x$

or  $x = \frac{128}{24} = \frac{16}{3}$

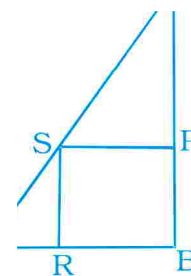


Fig. 6.6

Thus, the side of the required square is of length  $\frac{16}{3}$  cm.

**Sample Question 2:** Hypotenuse of a right triangle is 25 cm and out of the remaining two sides, one is longer than the other by 5 cm. Find the lengths of the other two sides.

**Solution :** Let one side be  $x$  cm. Then the other side will be  $(x + 5)$  cm.

Therefore, from Pythagoras Theorem

$$x^2 + (x + 5)^2 = (25)^2$$

$$\text{or } x^2 + x^2 + 10x + 25 = 625$$

$$\text{or } x^2 + 5x - 300 = 0$$

$$\text{or } x^2 + 20x - 15x - 300 = 0$$

$$\text{or } x(x+20) - 15(x+20) = 0$$

$$\text{or } (x-15)(x+20) = 0$$

$$\text{So, } x = 15 \text{ or } x = -20$$

Rejecting  $x = -20$ , we have length of one side = 15 cm  
and that of the other side =  $(15 + 5)$  cm = 20 cm

**Sample Question 3:** In Fig 6.7,

$\angle D = \angle E$  and  $\frac{AD}{DB} = \frac{AE}{EC}$ . Prove that  $\triangle BAC$  is an isosceles triangle.

**Solution :**  $\frac{AD}{DB} = \frac{AE}{EC}$  (Given)

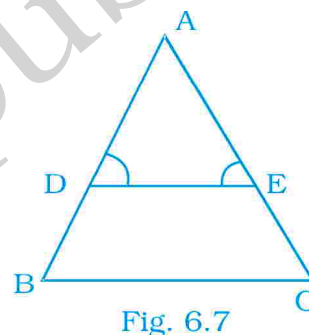


Fig. 6.7

Therefore,  $DE \parallel BC$  (Converse of Basic Proportionality Theorem)

So,  $\angle D = \angle B$  and  $\angle E = \angle C$  (Corresponding angles) (1)

But  $\angle D = \angle E$  (Given)

Therefore,  $\angle B = \angle C$  [ From (1)]

So,  $AB = AC$  (Sides opposite to equal angles)

i.e.,  $\triangle BAC$  is an isosceles triangle.

### EXERCISE 6.3

- In a  $\triangle PQR$ ,  $PR^2 - PQ^2 = QR^2$  and  $M$  is a point on side  $PR$  such that  $QM \perp PR$ . Prove that



$$QM^2 = PM \times MR.$$

2. Find the value of  $x$  for which  $DE \parallel AB$  in Fig. 6.8.

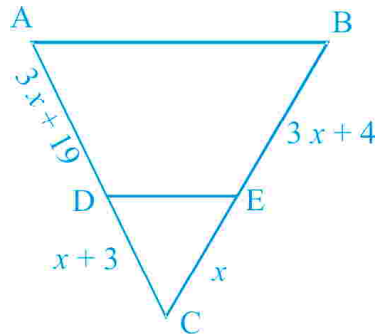


Fig. 6.8

3. In Fig. 6.9, if  $\angle 1 = \angle 2$  and  $\triangle NSQ \cong \triangle MTR$ , then prove that  $\triangle PTS \sim \triangle PRQ$ .

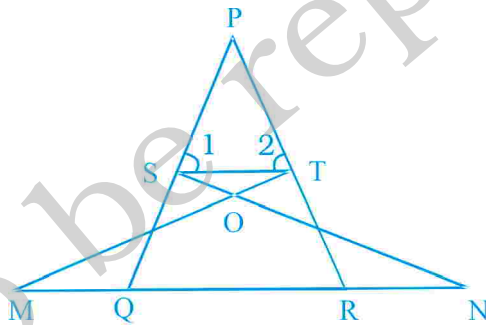


Fig. 6.9

4. Diagonals of a trapezium PQRS intersect each other at the point O,  $PQ \parallel RS$  and  $PQ = 3 RS$ . Find the ratio of the areas of triangles POQ and ROS.

5. In Fig. 6.10, if  $AB \parallel DC$  and AC and PQ intersect each other at the point O, prove that  $OA \cdot CQ = OC \cdot AP$ .

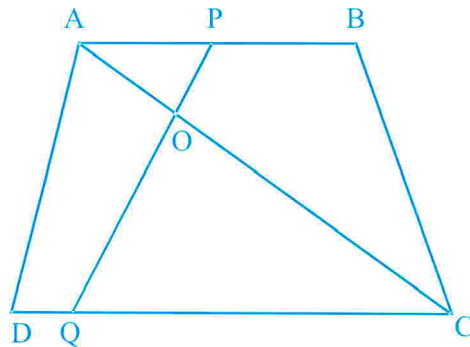


Fig. 6.10

6. Find the altitude of an equilateral triangle of side 8 cm.
7. If  $\triangle ABC \sim \triangle DEF$ ,  $AB = 4$  cm,  $DE = 6$  cm,  $EF = 9$  cm and  $FD = 12$  cm, find the perimeter of  $\triangle ABC$ .
8. In Fig. 6.11, if  $DE \parallel BC$ , find the ratio of ar (ADE) and ar (DECB).

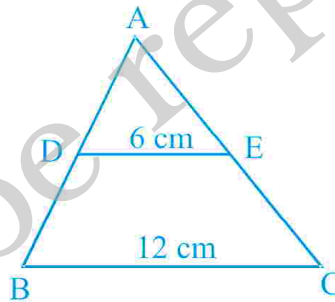


Fig. 6.11

9. ABCD is a trapezium in which  $AB \parallel DC$  and P and Q are points on AD and BC, respectively such that  $PQ \parallel DC$ . If  $PD = 18$  cm,  $BQ = 35$  cm and  $QC = 15$  cm, find AD.
10. Corresponding sides of two similar triangles are in the ratio of 2 : 3. If the area of the smaller triangle is  $48 \text{ cm}^2$ , find the area of the larger triangle.
11. In a triangle PQR, N is a point on PR such that  $QN \perp PR$ . If  $PN \cdot NR = QN^2$ , prove that  $\angle PQR = 90^\circ$ .

12. Areas of two similar triangles are  $36 \text{ cm}^2$  and  $100 \text{ cm}^2$ . If the length of a side of the larger triangle is  $20 \text{ cm}$ , find the length of the corresponding side of the smaller triangle.
13. In Fig. 6.12, if  $\angle ACB = \angle CDA$ ,  $AC = 8 \text{ cm}$  and  $AD = 3 \text{ cm}$ , find  $BD$ .

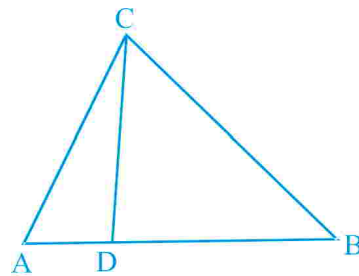


Fig. 6.12

14. A  $15 \text{ metres}$  high tower casts a shadow  $24 \text{ metres}$  long at a certain time and at the same time, a telephone pole casts a shadow  $16 \text{ metres}$  long. Find the height of the telephone pole.
15. Foot of a  $10 \text{ m}$  long ladder leaning against a vertical wall is  $6 \text{ m}$  away from the base of the wall. Find the height of the point on the wall where the top of the ladder reaches.

**(E) Long Answer Questions**

**Sample Question 1:** In Fig 6.13,  $OB$  is the perpendicular bisector of the line segment  $DE$ ,  $FA \perp OB$  and  $F E$  intersects  $OB$  at the point  $C$ . Prove that

$$\frac{1}{OA} + \frac{1}{OB} = \frac{2}{OC}.$$

**Solution:** In  $\triangle AOF$  and  $\triangle BOD$ .

$\angle O = \angle O$  (Same angle) and  $\angle A = \angle B$  (each  $90^\circ$ )

Therefore,  $\triangle AOF \sim \triangle BOD$  (AA similarity)

So, 
$$\frac{OA}{OB} = \frac{FA}{DB} \quad (1)$$

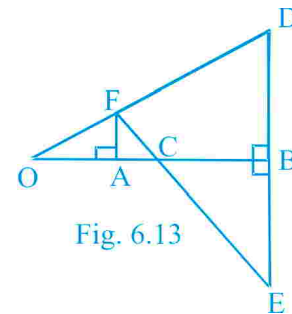


Fig. 6.13

Also, in  $\Delta FAC$  and  $\Delta EBC$ ,  $\angle A = \angle B$  (Each  $90^\circ$ )

and  $\angle FCA = \angle ECB$  (Vertically opposite angles).

Therefore,  $\Delta FAC \sim \Delta EBC$  (AA similarity).

$$\text{So, } \frac{FA}{EB} = \frac{AC}{BC}$$

But  $EB = DB$  (B is mid-point of DE)

$$\text{So, } \frac{FA}{DB} = \frac{AC}{BC} \quad (2)$$

Therefore, from (1) and (2), we have:

$$\frac{AC}{BC} = \frac{OA}{OB}$$

$$\text{i.e., } \frac{OC - OA}{OB - OC} = \frac{OA}{OB}$$

$$\text{or } OB \cdot OC - OA \cdot OB = OA \cdot OB - OA \cdot OC$$

$$\text{or } OB \cdot OC + OA \cdot OC = 2 OA \cdot OB$$

$$\text{or } (OB + OA) \cdot OC = 2 OA \cdot OB$$

$$\text{or } \frac{1}{OA} + \frac{1}{OB} = \frac{2}{OC} \quad [\text{Dividing both the sides by } OA \cdot OB \cdot OC]$$

**Sample Question 2:** Prove that if in a triangle square on one side is equal to the sum of the squares on the other two sides, then the angle opposite the first side is a right angle.

**Solution:** See proof of Theorem 6.9 of Mathematics Textbook for Class X.

**Sample Question 3:** An aeroplane leaves an Airport and flies due North at 300 km/h. At the same time, another aeroplane leaves the same Airport and flies due West at 400 km/h. How far apart the two aeroplanes would be after  $1\frac{1}{2}$  hours?

**Solution:** Distance travelled by first aeroplane in  $1\frac{1}{2}$  hours =  $300 \times \frac{3}{2}$  km = 450 km

and that by second aeroplane =  $\frac{400 \times 3}{2}$  km = 600 km

Position of the two aeroplanes after  $1\frac{1}{2}$  hours would be A and B as shown in Fig. 6.14.

That is, OA = 450 km and OB = 600 km.

From  $\triangle AOB$ , we have

$$AB^2 = OA^2 + OB^2$$

$$\begin{aligned} \text{or } AB^2 &= (450)^2 + (600)^2 \\ &= (150)^2 \times 3^2 + (150)^2 \times 4^2 \\ &= 150^2 (3^2 + 4^2) \\ &= 150^2 \times 5^2 \end{aligned}$$

$$\text{or } AB = 150 \times 5 = 750$$

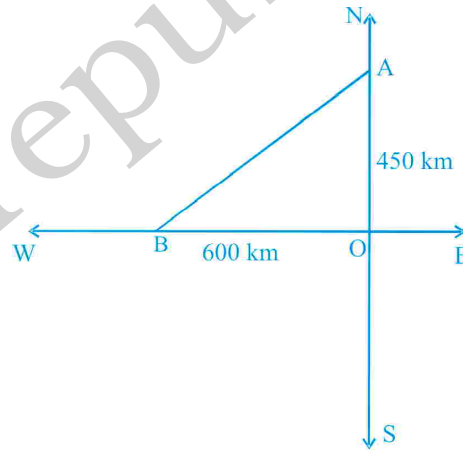


Fig. 6.14

Thus, the two aeroplanes will be 750 km apart after  $1\frac{1}{2}$  hours.

**Sample Question 4:** In Fig. 6.15, if  $\triangle ABC \sim \triangle DEF$  and their sides are of lengths (in cm) as marked along them, then find the lengths of the sides of each triangle.

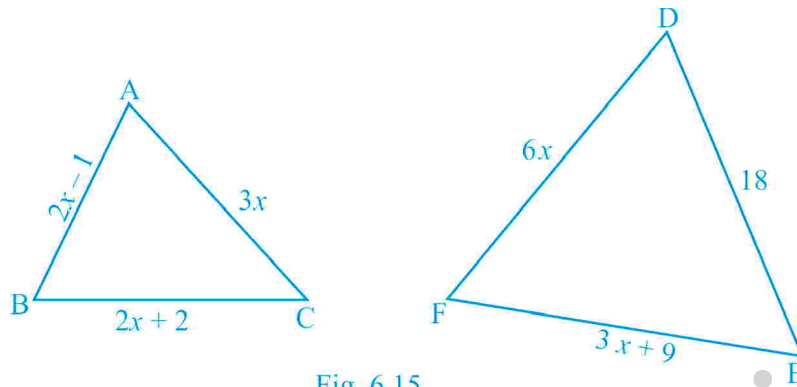


Fig. 6.15

**Solution:**  $\triangle ABC \sim \triangle DEF$  (Given)

$$\text{Therefore, } \frac{AB}{DE} = \frac{BC}{EF} = \frac{CA}{FD}$$

$$\text{So, } \frac{2x-1}{18} = \frac{2x+2}{3x+9} = \frac{3x}{6x}$$

Now, taking  $\frac{2x-1}{18} = \frac{3x}{6x}$ , we have

$$\frac{2x-1}{18} = \frac{1}{2}$$

$$\text{or } 4x - 2 = 18$$

$$\text{or } x = 5$$

Therefore,  $AB = 2 \times 5 - 1 = 9$ ,  $BC = 2 \times 5 + 2 = 12$ ,

$$CA = 3 \times 5 = 15, DE = 18, EF = 3 \times 5 + 9 = 24 \text{ and } FD = 6 \times 5 = 30$$

Hence,  $AB = 9$  cm,  $BC = 12$  cm,  $CA = 15$  cm,

$$DE = 18$$
 cm,  $EF = 24$  cm and  $FD = 30$  cm.

## EXERCISE 6.4

- In Fig. 6.16, if  $\angle A = \angle C$ ,  $AB = 6$  cm,  $BP = 15$  cm,  $AP = 12$  cm and  $CP = 4$  cm, then find the lengths of  $PD$  and  $CD$ .
- It is given that  $\triangle ABC \sim \triangle EDF$  such that  $AB = 5$  cm,  $AC = 7$  cm,  $DF = 15$  cm and  $DE = 12$  cm. Find the lengths of the remaining sides of the triangles.
- Prove that if a line is drawn parallel to one side of a triangle to intersect the other two sides, then the two sides are divided in the same ratio.
- In Fig 6.17, if  $PQRS$  is a parallelogram and  $AB \parallel PS$ , then prove that  $OC \parallel SR$ .

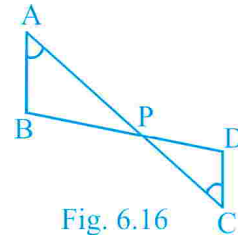


Fig. 6.16

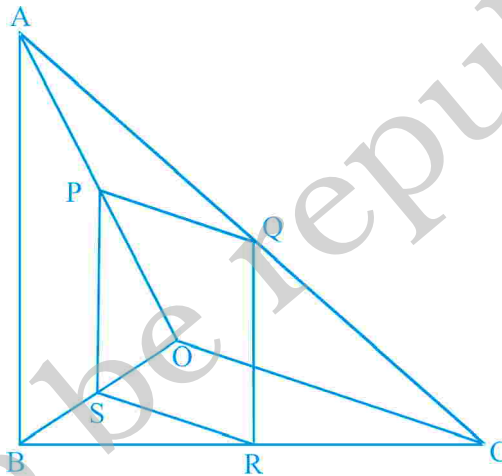


Fig. 6.17

- A 5 m long ladder is placed leaning towards a vertical wall such that it reaches the wall at a point 4 m high. If the foot of the ladder is moved 1.6 m towards the wall, then find the distance by which the top of the ladder would slide upwards on the wall.
- For going to a city B from city A, there is a route via city C such that  $AC \perp CB$ ,  $AC = 2x$  km and  $CB = 2(x + 7)$  km. It is proposed to construct a 26 km highway which directly connects the two cities A and B. Find how much distance will be saved in reaching city B from city A after the construction of the highway.

7. A flag pole 18 m high casts a shadow 9.6 m long. Find the distance of the top of the pole from the far end of the shadow.
8. A street light bulb is fixed on a pole 6 m above the level of the street. If a woman of height 1.5 m casts a shadow of 3m, find how far she is away from the base of the pole.
9. In Fig. 6.18, ABC is a triangle right angled at B and  $BD \perp AC$ . If  $AD = 4$  cm, and  $CD = 5$  cm, find  $BD$  and  $AB$ .

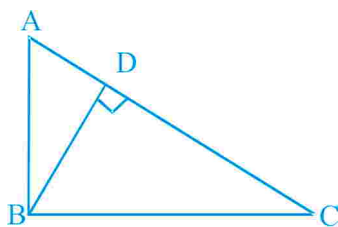


Fig. 6.18

10. In Fig. 6.19, PQR is a right triangle right angled at Q and  $QS \perp PR$ . If  $PQ = 6$  cm and  $PS = 4$  cm, find  $QS$ ,  $RS$  and  $QR$ .

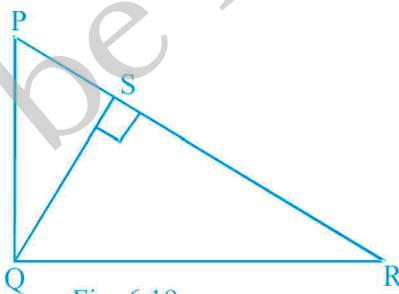


Fig. 6.19

11. In  $\triangle PQR$ ,  $PD \perp QR$  such that  $D$  lies on  $QR$ . If  $PQ = a$ ,  $PR = b$ ,  $QD = c$  and  $DR = d$ , prove that  $(a + b)(a - b) = (c + d)(c - d)$ .
12. In a quadrilateral  $ABCD$ ,  $\angle A + \angle D = 90^\circ$ . Prove that  $AC^2 + BD^2 = AD^2 + BC^2$   
[Hint: Produce  $AB$  and  $DC$  to meet at  $E$ .]



13. In fig. 6.20,  $l \parallel m$  and line segments AB, CD and EF are concurrent at point P.

Prove that  $\frac{AE}{BF} = \frac{AC}{BD} = \frac{CE}{FD}$ .

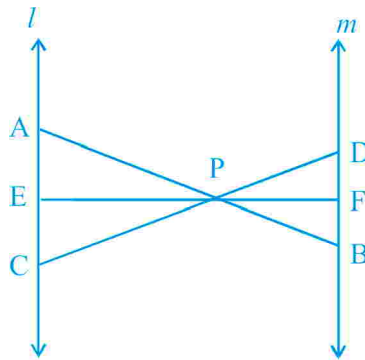


Fig. 6.20

14. In Fig. 6.21, PA, QB, RC and SD are all perpendiculars to a line  $l$ , AB = 6 cm, BC = 9 cm, CD = 12 cm and SP = 36 cm. Find PQ, QR and RS.

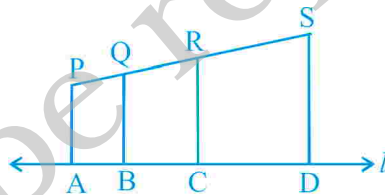


Fig. 6.21

15. O is the point of intersection of the diagonals AC and BD of a trapezium ABCD with  $AB \parallel DC$ . Through O, a line segment PQ is drawn parallel to AB meeting AD in P and BC in Q. Prove that  $PO = QO$ .

16. In Fig. 6.22, line segment DF intersect the side AC of a triangle ABC at the point E such that E is the mid-point of CA and  $\angle AEF = \angle AFE$ . Prove that

$$\frac{BD}{CD} = \frac{BF}{CE}$$

[Hint: Take point G on AB such that  $CG \parallel DF$ .]

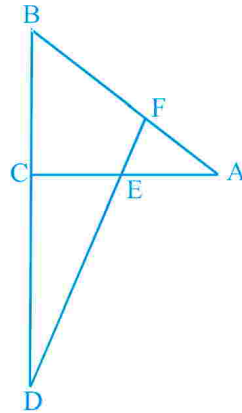


Fig. 6.22

17. Prove that the area of the semicircle drawn on the hypotenuse of a right angled triangle is equal to the sum of the areas of the semicircles drawn on the other two sides of the triangle.
18. Prove that the area of the equilateral triangle drawn on the hypotenuse of a right angled triangle is equal to the sum of the areas of the equilateral triangles drawn on the other two sides of the triangle.